

**SUNSET RIDGE SCHOOL DISTRICT 29
525 SUNSET RIDGE RD
NORTHFIELD, IL 60093**

Regular Board of Education Meeting:

**Tuesday, March 9, 2021 – 7:00 p.m. at Sunset Ridge School
(525 Sunset Ridge Road, Northfield, IL. 60093)**



SUNSET RIDGE SCHOOL DISTRICT 29

525 Sunset Ridge Road • Northfield, Illinois • 60093

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Cultivating a learning community that engages the hearts and minds of students, one child at a time

**BOARD OF EDUCATION
SCHOOL DISTRICT 29
SUNSET RIDGE SCHOOL – 525 SUNSET RIDGE RD. NORTHFIELD, IL 60093
March 9, 2021 – 7:00 p.m.**

The meeting will include an opportunity to provide public comment. Any member of the public that would like to make a public comment can appear in-person or submit their comments via email to

D29_board@sunsetridge29.org by 3:55 PM on March 9, 2021.

Public comments submitted via email will be announced during the public comment portion of the meeting. The duration of public comment may be limited and the Board does not respond to public comments.

A live stream feed of the regular monthly Board of Education meeting can be viewed
at <https://www.youtube.com/channel/UCJ6qvSfiic1mISx0jICEnxQ>

AGENDA

- 1. ROLL CALL:**
- 2. CONSENT AGENDA:**
 - 2.1 Minutes of the Regular Board Meeting – February 9, 2021
 - 2.2 Minutes of the Special Board Meeting – February 22, 2021
 - 2.3 Bills and Salaries
- 3. COMMUNICATIONS:**
 - 3.1 Freedom of Information Act Log
- 4. OLD BUSINESS:**
 - 4.1 Discussion: Board Orientation Session
 - 4.2 Discussion: Strategic Planning Update
- 5. NEW BUSINESS:**
 - 5.1 Audience Comments/Public Participation
 - 5.2 Board Open Discussion
- 6. REPORTS:**
 - 6.1 Return To School Task Force Committee
 - 6.1a Report from March 8, 2021 Meeting
 - 6.1b Next Meeting: April 12, 2021 at 3:30 p.m.
 - 6.2 Finance/Facilities Committee
 - 6.2a Discussion and Possible Approval: Reappointment of Asst. Township School Treasurer
 - 6.2b Discussion and Possible Approval: Amendment of Flexible Spending and Dependent Care Plan
 - 6.2c Next Meeting: April 13, 2021 at 6:00 p.m.

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6.3 Education Committee

- 6.3a Report from March 9, 2021 Meeting
- 6.3b Next Meeting: May 11, 2021 at 6:00 p.m.

6.4 Policy Committee

- 6.4a Next Meeting: March 23, 2021 at 9:00 a.m.

6.5 External Relations

- 6.5a IASB
- 6.5b PTO
- 6.5c NSSED
- 6.5d Northfield Park District
- 6.5e Village of Northfield
- 6.5f Foundation Fund

6.6 Administrative Reports

- 6.6a Update: 2020-2021 Enrollment
- 6.6b Update: 2020-2021 Staffing
- 6.6c Discussion: Kindergarten Survey Results
- 6.6d School and Department Reports

7. CLOSED SESSION:

- 7.1 To Review the Closed Session Minutes of the Board Meeting – February 9, 2021
- 7.2 To Consider Information Regarding the Appointment, Employment, Compensation Discipline, Performance or Dismissal of Specific Employees or Legal Counsel
- 7.3 To Discuss Matters Relating to Individual Students
- 7.4 To Discuss Potential Litigation
- 7.5 To Discuss Collective Bargaining

8. RESUMPTION OF OPEN MEETING:

9. ACTION ITEMS FOR BOARD APPROVAL:

- 9.1 Closed Session Minutes of the Board Meeting – February 9, 2021
- 9.2 Release of Closed Session Minutes and Destruction of Verbatim Record
- 9.3 Letter of Resignation: A. Oyer (Teaching Assistant)
- 9.4 Request for Placement of Non-Resident Student

10. ADJOURNMENT:

11. UPCOMING MEETINGS:

- 11.1 Return to School Task Force: April 12, 2021 at 3:30 p.m.
- 11.2 Education Committee Meeting: April 13, 2021 at 6:00 p.m.
- 11.3 Regular Board of Education Meeting: April 13, 2021 at 7:00 p.m.

Note: Supporting materials for most agenda items are posted for public dissemination no later than 24-hours before the scheduled meeting start time on the District 29 website under the Board of Education tab.

**BOARD OF EDUCATION
525 SUNSET RIDGE ROAD
NORTHFIELD, ILLINOIS 60093
REGULAR BOARD OF EDUCATION MEETING
FEBRUARY 9, 2021
7:00 p.m.**

MINUTES

ROLL CALL: (7:05 p.m.)

Mr. Spaan called the meeting to order at 7:05 p.m. and upon roll call, the following were present:

Present: Mr. Hayes, Mrs. Peterson, Mr. Welch,
Mr. Spaan, Mr. Subeck, Ms. Alpert Knight, Mrs. Detlefsen

Absent: None

Also Present: Dr. Stange, Mr. Beerheide, Dr. Sukenik, Mrs. Dunham,
Mrs. Kiedaisch, Mrs. Styczen, Mr. Dreher

CONSENT AGENDA:

Mrs. Peterson moved to approve the consent agenda as presented.
Mr. Hayes seconded the motion. The Board voted as follows:

Aye: Mrs. Detlefsen, Mr. Spaan, Mr. Hayes, Mr. Welch,
Ms. Alpert Knight, Mr. Subeck, Mrs. Peterson

Absent: None

Nay: None

THE MOTION WAS APPROVED

COMMUNICATIONS:

Superintendent Dr. Ed Stange reported one FOIA request from the Illinois Retired Teachers Association soliciting information on District 29 teachers that are retiring this year, of which there were none.

OLD BUSINESS:

Board Orientation Session

The Board discussed the logistics regarding new Board member orientation meetings. These take place before new members are seated in order for them to be well informed when their term starts.

Strategic Planning Update

The Board reviewed several consultants as possibilities for Strategic Planning facilitators.

Discussion and Possible Approval: Technology Fees

Director of Technology and Innovation Mrs. Sheri Styczen reviewed our practice of charging a \$55 technology fee, proposing that we discontinue it in favor of charging for repairs and replacements as they arise. After a brief discussion, Mrs. Detlefsen moved to approve the proposal as presented. Ms. Alpert Knight seconded the motion. The Board voted as follows:

Aye: Mrs. Detlefsen, Mr. Spaan, Mr. Hayes, Mr. Welch,
Ms. Alpert Knight, Mr. Subeck, Mrs. Peterson

Absent: None

Nay: None

THE MOTION WAS APPROVED

NEW BUSINESS

5.1 Audience Comments

Community member Mrs. Bridget Kennedy and Mrs. Rosemary Wormley each contributed an emailed statement in support of moving towards safe, full in-person instruction.

5.2 Board Open Discussion

The Board discussed moving towards a biannual, rather than a quarterly, community newsletter. Board member Mrs. Anne Peterson agreed to provide a written summary of the newsletter's history, goals, content patterns, etc., in order to better guide the discussion.

REPORTS:

6.1 Return to School Task Force

Board member Ms. Alpert Knight opened the discussion by commending the staff, administration, and families on their collective efforts towards our success, noting that we should all be very proud of what we have accomplished thus far. Superintendent Dr. Stange reported that the Task Force reviewed regional and local metrics, recognizing the steadily improving trends. District 29 continues to work with New Trier Township districts on creating a vaccination site at New Trier's Northfield campus. While some area districts have been able to negotiate "deals" through local contacts, our group is working through a public application process with authorities and pharmacy companies. Dr. Stange was happy to report that approximately 90% of our staff have received, or will in the next two weeks, at least one dose of the vaccine. The Task Force reviewed our mitigation strategies, understanding which ones could be loosened or tightened. Their recommendations were:

- Temperature checks will be discontinued, although staff will remain on site for arrival to assure that students are approved for attendance
- Desk shields will be kept in place
- Face masks will continue to be required
- Face shields will be allowed but not required

The Board discussed the logistics of moving towards a full in-person school day. There are many factors that inform that decision, such as metrics, vaccination rates, mitigations, recommendations from CCDPH, and the Collective Bargaining agreement with our teacher's union. Some considerations moving forward are:

- The logistics of having PE, lunch, and other specials given space and capacity limitations
- The need to provide a duty-free lunch and planning periods for teachers, as per the Collective Bargaining contract
- Understanding how instructional minutes are being used most effectively during a day that may require several breaks or transitions

The Board agreed that our goal is to move towards a full day of in-person school as soon as possible in an environment that is safe for both students and staff. Considering vaccination rates and weather, and understanding that conditions can change, it is most likely that District 29 will extend the in-person day after Spring Break. The next meeting is March 8, 2021, at 3:30 pm.

6.2 Finance and Facilities Committee Report

The next meeting is April 13, 2021, at 6pm.

6.3 Education Committee Report

The next meeting is March 9, 2021, at 6:00 p.m.

6.4 Policy Committee Report

The next meeting is March 23, 2021, at 9:00 a.m.

6.5 External Relations

6.5a IASB

Dr. Stange reported that there is some debate from the public over their new Culturally Responsive Teaching and Leading Standards.

6.5b PTO

Board member Mrs. Peterson reported that they have found a new vendor for their school supplies orders, the annual Book Fair will be held before spring break at/through Barnes and Noble, and their benefit fundraising efforts are still going strong with 193 families participating.

6.5c NSSD

Board member Mr. Hayes reported that the impact on other districts of the intergovernmental agreement between Districts 27, 28, 30, and 31 to provide their own early childhood services continues to be studied. NSSD is looking at future enrollment to understand what adjustments will be needed. They are applying for grants to help cover their approximately \$500K in COVID19 expenses, as they are not eligible for CARES Act funds. Additionally, their facilities review is underway.

6.5d Northfield Park District

There was no report.

6.5e Village of Northfield

Board member Mrs. Nancy Detlefsen reported that the Village has approved zoning amendments that would allow cannabis dispensaries within village limits in very specific locations.

6.5f Foundation Fund

There was no report.

6.6 Administrative Reports

6.6a Enrollment Update

Dr. Stange reviewed the latest enrollment data noting that District will be sending out a parent survey soon to collect information on how many students will be in-person or remote at the trimester. Enrollment remains steady, with 87.1% in-person at Middlefork and 87.8% in-person at Sunset Ridge.

6.6b Staffing Update

Dr. Stange reported that the we continue to interview for the Network Manager/Data Security Specialist position.

6.6c School and Department Updates

Mrs. Keidaisch: Dedicated Dolphins are working on a Family Fun Book as a fundraiser benefitting several local non-profits.

Everyone is very happy with the safe additions of in-person Specials! Crossing pods is going well, and we are better able to do evaluations and meet individual needs. Staff is finalizing plans for approaching Institute days, looking to focus on social justice activities and collaboration time.

Dr. Sukenik: SELPAC met and discussed screen time and the Netflix production The Social Dilemma. The environment at SRS has been very student centered. Students are being encouraged to build on their own ideas and flex their voices! We are working with the 8th grade chairs to create opportunities to celebrate our 8th graders.

Ms. Dunham: For the past 2 years, in partnership with NSSSED, we have operated a Structured Learning Environment classroom (SLE) for area students who are higher needs with significant disabilities at Middlefork. In looking at enrollment for the 2021/22 school year, we see that we will have enough District 29 students who qualify for those services to enable us to create a class made up of just D29 students. After discussion, the Board recommended the District hire an SLE teacher, while continuing to draw on NSSSED supports. Additionally, we are wrapping up our student assessments with NSSSED, and providing more teacher training in working with English Language learners.

Mrs. Styzcen: The Innovation Team has been incredible, with a special shout out to Jacquie Kotula! The Innovation team meets with curriculum teams every 2 weeks to better understand how they can be supportive.

Mr. Dreher: The heating system is scheduled to be fixed next week, weather permitting, and many companies will be taking part in a deep dive to figure out what caused it. We are working with our legal team to make sure we are covered for any expenses.

Mr. Beerheide: FEMA has now said they will be reimbursing districts for COVID19 expenses, of which our share is around \$52K. The delay in property tax payments will not affect us. Our food service and transportation expenses are down this year, as we are not using those services.

CLOSED SESSION: At 9:30 p.m. it was moved by Mr. Hayes and seconded by Mrs. Peterson that the Board enter into closed session to discuss the closed session minutes of the January 12, 2021 meeting; to discuss the release of closed session minutes and the destruction of the verbatim record; to consider information regarding employment, compensation discipline, or dismissal of specific employees or legal counsel; to discuss the placement of individuals in special education programs or matters related to individual students; to discuss potential litigation; and to discuss collective bargaining. The Board voted as follows:

Aye: Mrs. Detlefsen, Mr. Spaan, Mr. Hayes, Ms. Alpert Knight, Mr. Subeck, Mr. Welch, Mrs. Peterson
Absent: None
Nay: None
THE MOTION WAS APPROVED

**RESUMPTION OF
OPEN MEETING:**

Upon resumption of the open meeting at 10:45 p.m., the following recommendations were made:

10.1 Approval: Closed Session Minutes – January 12, 2021

Mr. Welch moved to approve the minutes as presented. Mrs. Detlefsen seconded the motion. The Board voted as follows:

Aye: Mrs. Detlefsen, Mr. Spaan, Mr. Hayes, Ms. Alpert Knight, Mr. Subeck, Mr. Welch, Mrs. Peterson
Absent: None
Nay: None
THE MOTION WAS APPROVED

10.2 Approval: Letter of Resignation (A. Handelman)

Mrs. Detlefsen moved to approve the resignation as presented. Ms. Alpert Knight seconded the motion. The Board voted as follows:

Aye: Mrs. Detlefsen, Mr. Spaan, Mr. Hayes, Ms. Alpert Knight, Mr. Subeck, Mr. Welch, Mrs. Peterson
Absent: None
Nay: None
THE MOTION WAS APPROVED

ADJOURNMENT:

It was moved by Mr. Hayes and seconded by Mrs. Peterson to adjourn the meeting at 10:46 p.m. All were in favor.

**BOARD OF EDUCATION
525 SUNSET RIDGE ROAD
NORTHFIELD, ILLINOIS 60093
SPECIAL BOARD OF EDUCATION MEETING
FEBRUARY 22, 2021
5:30 p.m.**

MINUTES

ROLL CALL: (5:30 p.m.)

Mr. Spaan called the meeting to order at 5:30 p.m. and upon roll call, the following were present:

Present: Ms. Alpert Knight, Mrs. Detlefsen, Mr. Hayes, Mrs. Peterson, Mr. Welch, Mr. Spaan,

Absent: Mr. Subeck

Also Present: Dr. Stange, Dr. Sukenik, Mrs. Styczen

VOTE TO ALLOW

PARTICIPATION BY PHONE:

Mrs. Detlefsen moved to approve the participation by phone of Mr. Subeck. Mrs. Peterson seconded the motion, The Board voted as follows:

Aye: Mr. Hayes, Mrs. Peterson, Mr. Welch,
Mr. Spaan, Ms. Alpert Knight, Mrs. Detlefsen

Absent: Mr. Subeck

Nay: None

THE MOTION WAS APPROVED

NEW BUSINESS

2.1 Extended Day Reopening Plan

Mr. Spaan opened the meeting by thanking the Board, Administrative Team, Teachers' Union leadership, Task Force members, and community for their input and support in the reopening of District 29 schools for the 2020-2021 school year. He acknowledged that no plan would meet 100% of the needs of all stakeholders and that many details of the Extended Day Reopening Plan still needed to be finalized.

Dr. Stange provided a presentation addressing the various components of the proposed Extended Day Reopening Plan, including the proposed start date, length of the school day, protocol for lunch, mitigation strategies, and alternate remote learning program. For each component, he reviewed the considerations and constraints that impacted the recommendations. As the presentation progressed, Board members asked questions to clarify the considerations and proposed recommendations.

2.1 Audience Comments

Dr. Stange read the following audience comments provided to the Board prior to the meeting:

Community Members Chris and Jennifer Kyriakopoulos

Requesting that the Board consider continuing the Hybrid Learning Program.

Community Members Sara and Baker Thompson

Supporting the Extended Day Re-opening Plan.

Community Member Sarah Generes

Thanking the 6th Grade team for efforts in providing a meaning remote learning program, requesting more detailed information regarding the proposal for in-person lunch, and requesting consideration of an option to continue remote learning in the afternoon.

Community Members Charlie and Jackie Pick

Requesting continued focus on transparency and communication, urging the Board to continue seeking and considering stakeholder input in decision-making, requesting clarification of specific timelines, supporting the continuation of a remote learning option, and advocating for safe and orderly logistics relative to the lunch program.

Community Member Haley Gerard

Requesting the District support working parents by providing lunch service to students.

2.2 Board Open Discussion

The Board discussed the components of the proposed Extended Day Re-Opening Plan. The Board noted that while specific logistics of the plan needed to be worked out in more detail by the Task Force and the administrative team, they supported the general parameters of the plan and its direction of increasing the in-person instructional time for students.

Mrs. Detlefsen moved to approve the Extended Day Plan as presented. Mr. Subeck seconded the motion. The Board voted as follows:

| | |
|-------------------------|---|
| Aye: | Mrs. Detlefsen, Mr. Spaan, Mr. Hayes, Ms. Alpert Knight, Mr. Subeck, Mr. Welch, Mrs. Peterson |
| Absent: | None |
| Nay: | None |
| THE MOTION WAS APPROVED | |

ADJOURNMENT:

It was moved by Ms. Alpert Knight and seconded by Mr. Hayes to adjourn the meeting at 6:43 p.m. All were in favor.

President, Board of Education

Secretary, Board of Education

Approved _____, 2021

NORTHFIELD TOWNSHIP SCHOOL TREASURER SCHOOL DISTRICT 29 PAYROLL CERTIFICATION

PAYROLL DATES

2/5/2021

2/19/2021

This is to certify that the Board of Education, Northfield Township School District 29, at its regular meeting of 3/9/2021 took action to ratify employee gross salaries totaling \$699,379.97. The following payroll check numbers were used:

Direct Deposit Advices:

9000004427 - 9000004536

9000004539 - 9000004654

Payroll ACH Payments:

9000004537 - 9000004538

9000004655 - 9000004656

Payroll Checks and Payroll A/P Checks:

50339

50340

50341

50342 - 50344

Payroll A/P Manual Checks:

100000894

Payroll Check Void:

Payroll A/P Advices:

201800709 - 201800712

201800714 - 201800723

Secretary, Board of Education

President, Board of Education

Date

Date

Payroll Expense Summary Report

Check Date: 2/1/2021 12:00:00 AM - 2/28/2021 12:00:00 AM

Sunset Ridge School District 29, IL

| Full Name | Pay Account | Total Paid | Total Benefits |
|----------------------------|------------------------------|------------|----------------|
| ALBRIGHT, KIMBERLY A | 10 E 200 1110 1100 00 000000 | 6,275.70 | 570.06 |
| ALLEN, ADELAIDE W | 10 E 200 1110 1305 00 000000 | 124.20 | 5.21 |
| ALLEN, ADELAIDE W | 10 E 200 2140 1100 00 000000 | 7,140.88 | 2,090.69 |
| ANDERSON, CAITLIN E | 10 E 100 1110 1280 00 000000 | 247.62 | 10.40 |
| ANDERSON, CAITLIN E | 10 E 300 1110 1100 00 000000 | 5,776.50 | 1,110.42 |
| ARENSON, CARON L | 10 E 200 1200 1104 00 000000 | 3,246.48 | 2,643.34 |
| AUGUSTIN, KATHERINE | 10 E 200 1200 1104 00 000000 | 2,290.00 | 1,491.40 |
| BAILEN, DOROTHY DUCKER | 10 E 300 1200 1100 00 000000 | 11,964.06 | 1,390.64 |
| BALDWIN, ALLISSA M | 10 E 200 1110 1100 00 000000 | 6,453.60 | 1,592.58 |
| BALDWIN, ALLISSA M | 10 E 200 1110 1305 00 000000 | 227.70 | 9.53 |
| BALDWIN, ALLISSA M | 10 E 200 1110 1320 00 000000 | 383.76 | 16.08 |
| BALDWIN, ALLISSA M | 10 E 200 1110 1370 00 000000 | 269.10 | 11.28 |
| BARRY, LAURIE G | 10 E 300 1200 1100 00 000000 | 10,711.36 | 996.74 |
| BAUER, JORDAN L | 10 E 200 1200 1100 00 000000 | 5,676.38 | 1,157.84 |
| BEERHEIDE, THOMAS R | 10 E 100 2510 1101 00 000000 | 15,082.50 | 2,216.86 |
| BEERHEIDE, THOMAS R | 10 E 100 2510 2111 00 000000 | 1,240.56 | 51.98 |
| BELL, MARTHA SCHREIBER | 10 E 300 1110 1100 00 000000 | 6,889.62 | 596.84 |
| BENNETT, MARTI C | 10 E 200 1110 1210 00 000000 | 1,159.20 | 203.57 |
| BENNETT, MARTI C | 10 E 200 1110 1305 00 000000 | 31.05 | 5.45 |
| BENNETT, MARTI C | 10 E 200 1110 1370 00 000000 | 1,200.60 | 210.82 |
| BENNETT, MARTI C | 10 E 200 1200 1104 00 000000 | 2,400.00 | 1,965.76 |
| BERKHOF, RACHEL CROUCH | 10 E 300 1110 1100 00 000000 | 11,007.68 | 730.08 |
| BOZEDAY, LINDSAY E | 10 E 300 1110 1100 00 000000 | 8,319.06 | 653.16 |
| BROUILLETTE, MONICA | 10 E 100 1650 1100 00 000000 | 6,446.04 | 577.52 |
| BROUILLETTE, MONICA | 10 E 300 1110 1305 00 000000 | 445.05 | 18.64 |
| BROWN, SARA F | 10 E 300 1110 1305 00 000000 | 445.05 | 18.64 |
| BROWN, SARA F | 10 E 300 2150 1100 00 000000 | 6,874.18 | 596.17 |
| BRUMWELL, LISA A | 10 E 300 1110 1100 00 000000 | 8,617.72 | 2,256.78 |
| BUCHER, MARK | 10 E 100 1110 1800 00 000000 | 1,450.08 | 42.78 |
| BURGETT, ELIZABETH M | 10 E 300 1200 1104 00 000000 | 2,290.00 | 1,941.66 |
| CANDEA, AGNES M | 10 E 300 1110 1104 00 000000 | 2,490.00 | 2,136.36 |
| CHASE-EVERSON, CHRISTINA K | 10 E 300 1200 1104 00 000000 | 2,660.00 | 827.74 |
| COHEN, CARLY M | 10 E 200 1110 1305 00 000000 | 217.35 | 9.10 |
| COHEN, CARLY M | 10 E 200 1200 1100 00 000000 | 5,040.26 | 1,129.07 |
| COLON, ANGELENA M | 10 E 300 1200 1104 00 000000 | 2,180.00 | 1,029.90 |
| DAVIS, HILLARY E | 10 E 300 1110 1100 00 000000 | 5,942.56 | 1,117.98 |
| DAVIS, HILLARY E | 10 E 300 1110 1290 00 000000 | 186.30 | 7.82 |
| DEMPSEY, PAIGE A | 10 E 300 1110 1100 00 000000 | 7,721.74 | 1,192.06 |
| DENGSAVANG, SARAH E | 10 E 300 1110 1100 00 000000 | 6,433.92 | 1,067.14 |
| DORSEY, DANA B | 10 E 200 1110 1305 00 000000 | 207.00 | 8.70 |
| DORSEY, DANA B | 10 E 200 1110 1370 00 000000 | 155.26 | 6.50 |
| DORSEY, DANA B | 10 E 200 1200 1100 00 000000 | 6,473.44 | 578.68 |
| DOWNS, KATHLEEN M | 10 E 200 2140 1105 00 000000 | 1,300.00 | 99.46 |
| DRAKA, MELISSA A | 10 E 300 2410 1103 00 000000 | 3,926.70 | 1,229.04 |
| DREHER, COREY L | 20 E 100 2540 1101 00 000000 | 8,133.38 | 2,947.22 |
| DUNHAM, EMILY A | 10 E 100 2330 1101 00 000000 | 11,249.40 | 786.98 |
| EGOFSKE, BARBARA A | 10 E 100 1200 1800 00 000000 | 6,713.74 | 97.35 |
| FABER, COLLEEN M | 10 E 100 2520 1103 00 000000 | 7,301.44 | 1,562.28 |

Payroll Expense Summary Report

Check Date: 2/1/2021 12:00:00 AM - 2/28/2021 12:00:00 AM

Sunset Ridge School District 29, IL

| Full Name | Pay Account | Total Paid | Total Benefits |
|--------------------------|------------------------------|------------|----------------|
| FURMAN, NINA L | 10 E 200 1200 1100 00 000000 | 6,276.38 | 2,154.48 |
| GARCIA, OSCAR | 10 E 100 1110 1103 00 000000 | 3,877.50 | 2,108.32 |
| GEORGE, SUSAN E | 10 E 300 2120 1100 00 000000 | 6,416.62 | 1,138.60 |
| GIDRON, MICHELLE | 10 E 200 1200 1104 00 000000 | 2,180.00 | 1,414.74 |
| GOLUB, MINDY J | 10 E 100 1110 1220 00 000000 | 377.38 | 15.80 |
| GOLUB, MINDY J | 10 E 200 1110 1100 00 000000 | 8,569.04 | 1,018.36 |
| GOLUB, MINDY J | 10 E 200 1110 1370 00 000000 | 131.96 | 5.54 |
| GONZALEZ, KRISTIN L | 10 E 200 1110 1100 00 000000 | 8,319.06 | 1,806.31 |
| GONZALEZ, KRISTIN L | 10 E 200 1110 1305 00 000000 | 124.20 | 5.20 |
| GRAY, LAUREN M | 10 E 100 1110 3500 00 000000 | 538.20 | 41.17 |
| GRAY, LAUREN M | 10 E 200 1110 1100 00 000000 | 5,462.48 | 775.53 |
| GRAY, LAUREN M | 10 E 200 1110 1370 00 000000 | 429.54 | 18.01 |
| HANDELMAN, ADRIENNE J | 10 E 200 1110 1100 00 000000 | 7,453.28 | 674.20 |
| HANSON, KIMBERLY | 10 E 200 1110 1100 00 000000 | 5,080.92 | 758.93 |
| HANSON, KIMBERLY | 10 E 200 1110 1305 00 000000 | 196.65 | 8.24 |
| HARDIMAN, SEAN P | 10 E 200 1200 1104 00 000000 | 2,180.00 | 1,410.90 |
| JOHNSON, HEATHER L | 10 E 200 1110 1100 00 000000 | 9,765.86 | 2,204.26 |
| JOHNSON, KELLIE J | 10 E 300 1110 1100 00 000000 | 7,423.08 | 620.06 |
| JOHNSON, KELLIE J | 10 E 300 1110 1290 00 000000 | 124.20 | 5.20 |
| JOHNSTON, NICOLE E | 10 E 200 1110 1100 00 000000 | 6,683.98 | 2,074.58 |
| KAHLENBERG, JENNIFER R | 10 E 200 1110 1100 00 000000 | 8,386.74 | 2,145.58 |
| KAMP, DEBRA A | 10 E 100 1110 1800 00 000000 | 6,713.74 | 198.06 |
| KASPER, DONNA K | 10 E 300 1110 1100 00 000000 | 9,510.44 | 1,857.68 |
| KASPER, DONNA K | 10 E 300 1110 1290 00 000000 | 124.20 | 5.20 |
| KASPER, DONNA K | 10 E 300 1110 1305 00 000000 | 186.30 | 7.82 |
| KELLY, SHELLY J | 10 E 100 1110 1800 00 000000 | 480.02 | 6.96 |
| KELLY, SHELLY J | 10 E 100 1200 1800 00 000000 | 80.00 | 6.12 |
| KEOPRASEUTH, CHRISTINE J | 10 E 200 1110 1100 00 000000 | 6,866.54 | 554.18 |
| KEOPRASEUTH, CHRISTINE J | 10 E 200 1110 1290 00 000000 | 330.26 | 13.84 |
| KIEDAISCH, JENNIFER A | 10 E 300 2410 1101 00 000000 | 11,250.00 | 798.84 |
| KIEDAISCH, JENNIFER A | 10 E 300 2410 2111 00 000000 | 925.32 | 38.78 |
| KISIEL, JULIA | 10 E 300 1110 1100 00 000000 | 4,947.38 | 1,122.72 |
| KLAWITTER, JULIE M | 10 E 200 1200 1104 00 000000 | 2,820.00 | 1,528.16 |
| KOLAKOWSKI, DONALD J | 10 E 200 1110 1320 00 000000 | 558.50 | 98.06 |
| KOLAKOWSKI, DONALD J | 10 E 300 1200 1104 00 000000 | 2,580.00 | 1,542.78 |
| KOTULA, JACQUELINE | 10 E 100 1110 1103 00 000000 | 3,231.26 | 1,477.28 |
| KOTULA, JACQUELINE | 10 E 200 1110 1370 00 000000 | 236.56 | 41.52 |
| KRAMER, YEFIM | 10 E 100 2545 3000 00 000000 | 250.00 | 19.12 |
| KRAMER, YEFIM | 20 E 200 2540 1103 00 000000 | 5,810.14 | 2,374.70 |
| KRAMER, YEFIM | 20 E 200 2540 1300 00 000000 | 525.84 | 92.34 |
| KRISTEN, ANNA | 10 E 100 2520 1103 00 000000 | 6,805.22 | 2,063.32 |
| LEAL RAMOS, GLORIA MARIA | 10 E 200 1110 1100 00 000000 | 4,761.76 | 744.64 |
| LEARY, CAITLIN S | 10 E 300 1110 1100 00 000000 | 6,284.52 | 1,591.18 |
| LEWIS, JOSEPH G | 10 E 200 1110 1100 00 000000 | 5,788.08 | 1,110.16 |
| LEWIS, JOSEPH G | 10 E 200 1110 1320 00 000000 | 754.76 | 31.60 |
| LEWIS, JOSEPH G | 10 E 200 1110 1370 00 000000 | 357.00 | 14.96 |
| LOFDAHL, DEBRA G | 10 E 100 2320 1103 00 000000 | 3,714.98 | 955.32 |
| LOGAN, HILARY S | 10 E 200 1110 1100 00 000000 | 7,387.72 | 1,106.54 |

Payroll Expense Summary Report

Check Date: 2/1/2021 12:00:00 AM - 2/28/2021 12:00:00 AM

Sunset Ridge School District 29, IL

| Full Name | Pay Account | Total Paid | Total Benefits |
|----------------------------|------------------------------|------------|----------------|
| LOGAN, HILARY S | 10 E 200 1110 1305 00 000000 | 227.70 | 9.54 |
| LOGAN, HILARY S | 10 E 200 1110 1320 00 000000 | 566.00 | 23.71 |
| LOGAN, HILARY S | 10 E 200 1110 1370 00 000000 | 269.10 | 11.28 |
| MAISEL, MICHELE | 10 E 200 1200 1104 00 000000 | 2,400.00 | 1,499.42 |
| MANCIO-TANSLEY, DELMA | 10 E 200 1200 1104 00 000000 | 2,290.00 | 1,045.54 |
| MARSHALL, NORA P | 10 E 100 1110 1800 00 000000 | 160.01 | 7.08 |
| MARSHALL, NORA P | 10 E 100 1200 1800 00 000000 | 80.00 | 7.08 |
| MATTERA, LISA M | 10 E 200 1110 1100 00 000000 | 18,103.22 | 2,432.99 |
| MATTERA, LISA M | 10 E 200 1110 1210 00 000000 | 2,235.60 | 93.68 |
| MATTERA, LISA M | 10 E 200 1110 1305 00 000000 | 227.70 | 9.53 |
| MATTERA, LISA M | 10 E 200 1110 1370 00 000000 | 1,283.40 | 53.77 |
| MERTES, ANN B | 10 E 300 2130 1103 00 000000 | 4,721.34 | 1,373.06 |
| MEZIERE, DAWN A | 10 E 200 1110 1100 00 000000 | 10,709.02 | 758.62 |
| MICHALEK, MARGARET O | 10 E 300 1110 1100 00 000000 | 4,761.76 | 504.18 |
| MIKRUT-MARZEC, KATARZYNA S | 10 E 200 1800 1104 00 000000 | 3,265.40 | 2,275.66 |
| MORGAN, DENISE G | 10 E 100 1110 1800 00 000000 | 240.01 | 7.08 |
| MORGAN, DENISE G | 10 E 100 1200 1800 00 000000 | 80.00 | 6.12 |
| NAGY, ROBIN A | 10 E 300 1110 1100 00 000000 | 3,220.12 | 280.74 |
| NAVARRO, ALONDRA V | 10 E 200 1200 1104 00 000000 | 2,180.00 | 742.68 |
| NELSON, LYNN S | 10 E 300 1110 1100 00 000000 | 5,862.34 | 531.92 |
| NELSON, LYNN S | 10 E 300 1110 1305 00 000000 | 134.55 | 5.64 |
| NEUHAUSEL, TIFFANY L | 10 E 200 1110 1100 00 000000 | 7,147.44 | 1,167.02 |
| NIKOLOPOULOS, ANNA | 10 E 100 1650 1104 00 000000 | 2,740.00 | 2,160.94 |
| O'LOONEY, MAUREEN A | 10 E 300 1110 1290 00 000000 | 124.20 | 5.24 |
| O'LOONEY, MAUREEN A | 10 E 300 1110 1305 00 000000 | 217.35 | 9.07 |
| O'LOONEY, MAUREEN A | 10 E 300 1200 1100 00 000000 | 6,288.94 | 1,063.12 |
| OSSYRA, MAUREEN | 10 E 100 1110 1800 00 000000 | 290.02 | 36.98 |
| OSSYRA, MAUREEN | 10 E 100 1200 1800 00 000000 | 773.37 | 81.35 |
| OYER, AMY K | 10 E 200 1200 1104 00 000000 | 2,290.00 | 1,487.54 |
| PARKS, DAVID L | 20 E 300 2540 1103 00 000000 | 5,529.68 | 2,325.50 |
| PARKS, DAVID L | 20 E 300 2540 1300 00 000000 | 190.68 | 33.48 |
| PECK, MARCI C | 10 E 200 2130 1103 00 000000 | 6,000.00 | 2,891.80 |
| PENGIEL, BRITTANY A | 10 E 200 2150 1100 00 000000 | 7,611.54 | 2,108.28 |
| PHILLIPS, CHRISTINA M | 10 E 200 1200 1104 00 000000 | 2,290.00 | 720.10 |
| PROMMER, ROSEMARY F | 10 E 300 1110 1104 00 000000 | 2,180.00 | 2,065.48 |
| QUESADA, KYLA H | 10 E 200 2410 1103 00 000000 | 4,243.00 | 2,029.54 |
| RASSO, CLAIRE A | 10 E 200 1110 1305 00 000000 | 227.70 | 9.53 |
| RASSO, CLAIRE A | 10 E 200 1200 1100 00 000000 | 7,140.88 | 607.77 |
| ROBERTS, CHRISTINE D | 10 E 200 1110 1100 00 000000 | 10,410.36 | 969.22 |
| ROSEN, SHAWNA G | 10 E 300 1110 1100 00 000000 | 4,729.58 | 340.98 |
| SARAIYA, DEEPA N | 10 E 300 1200 1104 00 000000 | 2,290.00 | 762.16 |
| SCHMIDT, KATHARINE A | 10 E 300 1110 1104 00 000000 | 2,180.00 | 1,468.04 |
| SCHRADER, RACHEL A | 10 E 200 1110 1100 00 000000 | 9,171.16 | 1,305.30 |
| SCHRADER, RACHEL A | 10 E 200 1110 1305 00 000000 | 227.70 | 9.53 |
| SCHUR, REBECCA L | 10 E 200 1110 1305 00 000000 | 217.35 | 9.10 |
| SCHUR, REBECCA L | 10 E 200 1200 1100 00 000000 | 5,931.80 | 1,117.49 |
| SHAH, MONIKA C | 10 E 200 1200 1104 00 000000 | 2,180.00 | 2,079.96 |
| SISLOW, DAVID J | 10 E 200 1110 1100 00 000000 | 6,228.92 | 1,517.56 |

Payroll Expense Summary Report

Check Date: 2/1/2021 12:00:00 AM - 2/28/2021 12:00:00 AM

Sunset Ridge School District 29, IL

| Full Name | Pay Account | Total Paid | Total Benefits |
|---------------------------|------------------------------|-------------------|-------------------|
| SISLOW, DAVID J | 10 E 200 1110 1305 00 000000 | 103.50 | 4.33 |
| SMITH, LOIS C | 10 E 100 1110 1800 00 000000 | 560.03 | 42.84 |
| STANGE, ED J | 10 E 100 2320 1101 00 000000 | 20,181.32 | 2,599.20 |
| STANGE, ED J | 10 E 100 2320 2111 00 000000 | 1,954.74 | 81.90 |
| STONEQUIST, SUSAN M | 10 E 200 1110 1100 00 000000 | 15,589.72 | 1,025.81 |
| STONEQUIST, SUSAN M | 10 E 200 1110 1290 00 000000 | 330.26 | 13.84 |
| STONEQUIST, SUSAN M | 10 E 200 1110 1305 00 000000 | 227.70 | 9.53 |
| STONEQUIST, SUSAN M | 10 E 200 1110 1370 00 000000 | 1,242.00 | 52.05 |
| STYCZEN, SHERI L | 10 E 100 1110 1101 00 000000 | 10,625.00 | 2,371.66 |
| SUKENIK, IVY D | 10 E 200 2410 1101 00 000000 | 12,936.68 | 2,730.86 |
| SUKENIK, IVY D | 10 E 200 2410 2111 00 000000 | 1,064.06 | 44.58 |
| SWANSON, ELIZABETH C | 10 E 200 1110 1100 00 000000 | 5,276.42 | 2,114.20 |
| TALBOT, PATRICIA | 10 E 100 1110 1800 00 000000 | 80.00 | 6.12 |
| TENNENBAUM, JOANN | 10 E 100 1110 1800 00 000000 | 3,516.88 | 51.00 |
| THIEL, BRIAN D | 10 E 100 1110 1103 00 000000 | 160.26 | 24.95 |
| TIVERS, SARA R | 10 E 300 1200 1104 00 000000 | 2,400.00 | 1,404.07 |
| TREMONT, SHANNON A | 10 E 200 1110 1100 00 000000 | 4,945.00 | 1,526.14 |
| VANBOENING, SUSAN M | 10 E 100 1110 1800 00 000000 | 5,798.23 | 171.05 |
| VARUGHESE, NEHA R | 10 E 100 1800 1100 00 000000 | 5,677.74 | 1,036.30 |
| VARUGHESE, NEHA R | 10 E 300 1110 1305 00 000000 | 144.90 | 6.06 |
| VICTORN, ANITA M | 10 E 100 1110 1800 00 000000 | 80.00 | 1.16 |
| VILLA, VALERIE A | 10 E 100 1200 1800 00 000000 | 80.00 | 6.12 |
| WARSHAUER, DOUGLAS R | 10 E 100 1110 1800 00 000000 | 80.00 | 2.36 |
| WEINSTEIN-BEUTEL, MEGAN C | 10 E 100 1200 1800 00 000000 | 80.00 | 6.12 |
| WENDT, ANNA G | 10 E 300 1110 1100 00 000000 | 5,944.26 | 1,118.02 |
| WENDT, ANNA G | 10 E 300 1110 1290 00 000000 | 186.30 | 7.82 |
| WESTFALL, PILAR M | 10 E 200 1110 1100 00 000000 | 9,215.04 | 654.97 |
| WESTFALL, PILAR M | 10 E 200 1110 1210 00 000000 | 1,076.40 | 45.08 |
| WIDDES, MICHELE L | 10 E 200 1110 1100 00 000000 | 9,812.60 | 1,732.77 |
| WIDDES, MICHELE L | 10 E 200 1110 1305 00 000000 | 227.70 | 9.56 |
| WIDDES, MICHELE L | 10 E 200 1110 1370 00 000000 | 155.26 | 6.50 |
| WIEDRICH, JILLIAN K | 10 E 300 1110 1100 00 000000 | 5,561.66 | 1,097.98 |
| WILKINSON, MATTHEW A | 10 E 100 1110 1280 00 000000 | 247.62 | 10.40 |
| WILKINSON, MATTHEW A | 10 E 100 1650 1100 00 000000 | 5,776.48 | 1,162.27 |
| WILKINSON, MATTHEW A | 10 E 300 1110 1305 00 000000 | 455.40 | 19.06 |
| ZOGBY, ROBIN C | 10 E 200 1110 1100 00 000000 | 9,215.04 | 696.50 |
| ZOGBY, ROBIN C | 10 E 200 1110 1305 00 000000 | 207.00 | 8.68 |
| Totals: | | 699,379.97 | 142,785.45 |

Bank Account Details

Sunset Ridge School District 29, IL

| Check Number | Check Date | Name on Check | Amount | Type |
|----------------------------|------------|--|-------------------|-------------------|
| 50339 | 02/05/2021 | SMITH, LOIS C | 489.47 | R - Regular |
| 50340 | 02/05/2021 | ILLINOIS EDUCATION ASSOCIATION | 2,052.96 | R - Regular |
| 50341 | 02/19/2021 | ILLINOIS EDUCATION ASSOCIATION | 2,052.96 | R - Regular |
| 50342 | 02/26/2021 | EDUCATIONAL BENEFIT COOPERATIVE | 104,038.03 | R - Regular |
| 50343 | 02/26/2021 | MADISON NATIONAL LIFE | 898.34 | R - Regular |
| 50344 | 02/26/2021 | NCPERS GROUP LIFE INS | 25.00 | R - Regular |
| 100000894 | 02/28/2021 | ISDLAF FEES | 36.62 | M - Manual |
| 201800709 | 02/05/2021 | ILLINOIS DEPARTMENT OF REVENUE | 13,617.61 | W - Wire Transfer |
| 201800710 | 02/05/2021 | INTERNAL REVENUE SERVICE | 50,309.56 | W - Wire Transfer |
| 201800711 | 02/05/2021 | THIS | 6,043.34 | W - Wire Transfer |
| 201800712 | 02/05/2021 | TRS | 26,866.64 | W - Wire Transfer |
| 201800714 | 02/19/2021 | ILLINOIS DEPARTMENT OF REVENUE | 13,561.39 | W - Wire Transfer |
| 201800715 | 02/19/2021 | IMRF | 18,506.32 | W - Wire Transfer |
| 201800716 | 02/19/2021 | INTERNAL REVENUE SERVICE | 50,145.28 | W - Wire Transfer |
| 201800717 | 02/19/2021 | THIS | 6,076.80 | W - Wire Transfer |
| 201800718 | 02/19/2021 | TRS | 27,015.23 | W - Wire Transfer |
| 201800719 | 02/26/2021 | DELTA DENTAL OF IL | 4,110.70 | W - Wire Transfer |
| 201800720 | 02/26/2021 | RELIANCE STANDARD LIFE INSURANCE COMPANY | 386.96 | W - Wire Transfer |
| 201800721 | 02/26/2021 | TRUSTMARK VOLUNTARY BENEFIT SOLUTIONS, | 350.18 | W - Wire Transfer |
| 201800722 | 02/26/2021 | UNITED HEALTHCARE VISION | 436.32 | W - Wire Transfer |
| 201800723 | 02/10/2021 | HORACE MANN | 21.00 | W - Wire Transfer |
| Check Grand Totals: | | | 327,040.71 | |

Bank Account Details

Sunset Ridge School District 29, IL

| Check Number | Check Date | Name on Check | Amount | Type |
|---------------------|------------|----------------------------|-----------|---------|
| 9000004537 | 02/05/2021 | TSA CONSULTING GROUP, INC. | 23,373.75 | A - ACH |
| 9000004538 | 02/05/2021 | WAGEWORKS | 7,804.10 | A - ACH |
| 9000004655 | 02/19/2021 | TSA CONSULTING GROUP, INC. | 23,550.33 | A - ACH |
| 9000004656 | 02/19/2021 | WAGEWORKS | 7,762.43 | A - ACH |
| Check Grand Totals: | | | 62,490.61 | |

SUNSET RIDGE SCHOOL DISTRICT 29 VENDOR DISBURSEMENTS LIST #1

This is to certify that the Board of Education, Northfield Township School District 29,
at its regular meeting of 3/09/2021 took action to ratify the attached **Accounts
Payable Bills, totaling \$129,347.83.**

The following check numbers were used:

Vendor A/P:

| | | | |
|------------|-----------------------|-----------------|--------------------------|
| A/P Checks | 51025-51060 | \$ | 128,797.83 |
| | | Total: \$ | <u>128,797.83</u> |
| A/P ACH's | 9000000036-9000000042 | \$ | 550.00 |
| | | Total: \$ | <u>550.00</u> |
| | | Grand Total: \$ | <u><u>129,347.83</u></u> |

Secretary, Board of Education

President, Board of Education

Date

Date

Check Listing with Detail

Sunset Ridge School District 29, IL

| Check Number | Vendor Name | Invoice Description | Check Date | Amount |
|--------------|---|---|------------|-----------|
| 51025 | ALEJANDRO, ANTONIO | Traffic Control (Feb'2021) - 9 shifts | 03/09/2021 | 630.00 |
| 51026 | ALVARADO, RICHARD A | Traffic Control (Feb'2021) - 5 shifts | 03/09/2021 | 350.00 |
| 51027 | APPLE INC. | iPad Refresh for Middlefork (Qty: 160 of 210) 10.2" iPad Wi-Fi 128GB-Silver 10PK's iPad Refresh for Middlefork (Qty: 50 of 210) 10.2" iPad Wi-Fi 128GB-Silver 10PK's | 03/09/2021 | 82,740.00 |
| 51028 | ART OF PROBLEM SOLVING - BEAST ACADEMY | Math curriculum materials (books and student workbooks) for ALP Math | 03/09/2021 | 216.00 |
| 51029 | BR BLEACHERS | MFS: Large gym equipment service and inspection *50% reimbursed by park district* | 03/09/2021 | 3,121.00 |
| 51030 | CDW GOVERNMENT, INC. | Dreher Laptop Refresh - Lenovo ThinkPad T14s Gen1 - 14" (20T0004AUS) | 03/09/2021 | 2,323.14 |
| 51031 | CLASSROOM CONNECTION DAY SCHOOL | Student Tuition Jan'2021 Rate increase adjustment effective 8/24/20 (\$3.11/day) approved by IPCRB on 2/2/21. (This supersedes prior rate adjustment from 1/5/21) | 03/09/2021 | 7,344.22 |
| 51032 | EDUCATION FRAMEWORK INC. | EdPrivacy License Renewal Fee until 6/30/2022 (Student count: 470) (11/02/20-6/30/22) | 03/09/2021 | 4,512.50 |
| 51033 | FLINN SCIENTIFIC INC | Alligator Cords for Solar Power Car Project | 03/09/2021 | 35.35 |
| 51034 | FRANCZEK P.C. | Legal Services rendered as of 1/31/2021 | 03/09/2021 | 1,535.00 |
| 51035 | GALLAGHER BASSETT SERVICES, INC. | MFS: Radon testing service fee | 03/09/2021 | 1,950.00 |
| 51036 | GDI SERVICES INC. | District: Janitorial overtime for February 2021 | 03/09/2021 | 96.25 |
| 51037 | GRAINGER, INC. | MFS: Traffic cones MFS: Exit sign for boiler room | 03/09/2021 | 186.34 |
| 51038 | HOME DEPOT PRO | District: Ice melt | 03/09/2021 | 31.86 |
| 51039 | INTEGRATED SYSTEMS CORPORATION | Service Bureau Subscription Fee | 03/09/2021 | 134.00 |
| 51040 | J.W.PEPPER & SON INC. | Music (E-prints) Mission Impossible Theme e-print music Imperial March e-print music | 03/09/2021 | 365.98 |
| 51041 | LENOVO GLOBAL TECHNOLOGY (UNITED STATES) INC. | Chromebook Repair - 4000650697 | 03/09/2021 | 228.27 |
| 51042 | MIDAMERICAN ENERGY COMPANY | SR Service 12/15/20-1/16/21 (Energy Supply & Electricity Distribution) MF Service 12/16/20-1/19/21 (Energy Supply & Electricity Distribution) | 03/09/2021 | 7,789.13 |
| 51043 | NEWHOPE ACADEMY | Student Tuition - Feb'21 | 03/09/2021 | 4,266.45 |
| 51044 | NQC LITERACY LLC | 1 Day Virtual Literacy Coaching (February 16-18) | 03/09/2021 | 1,800.00 |
| 51045 | OFFICE DEPOT | Math measurement materials Math measurement materials - final invoice Office supplies order Office supplies order - final invoice Office and school supplies - MF | 03/09/2021 | 306.49 |
| 51046 | PALOS SPORTS - SCHOOL HEALTH CORPORATION | Tape for dismissal (final backordered item received) PE Equipment - Soccer Balls | 03/09/2021 | 546.25 |
| 51047 | PITNEY BOWES GLOBAL FINANCIAL SERVICES LLC | MF Postage Machine Lease (12/30/20-3/29/21) Contract #0040864523 - Mailstation Meter | 03/09/2021 | 102.93 |
| 51048 | PITSCO, INC. | Axles & Wheels for Solar Power Car Project | 03/09/2021 | 121.55 |
| 51049 | PRESTWICK HOUSE | Books - Animal Farm | 03/09/2021 | 329.56 |
| 51050 | QUINLAN & FABISH MUSIC | Mallet pack | 03/09/2021 | 85.95 |
| 51051 | RAMROD DISTRIBUTORS | MFS: Vacuum cleaner (Tornado 38 Dual Motor, 15" VAC Upright) | 03/09/2021 | 719.00 |

Check Listing with Detail

Sunset Ridge School District 29, IL

| Check Number | Vendor Name | Invoice Description | Check Date | Amount |
|---------------------|--------------------------------|--|------------|-------------------|
| 51052 | SENTINEL TECHNOLOGIES, INC. | Managed Services Monthly Fee - Feb'21 | 03/09/2021 | 2,065.00 |
| 51053 | SFM CONSULTANTS INC. | Traffic Control (Feb'2021) - 12 shifts & management fee | 03/09/2021 | 1,140.00 |
| 51054 | SOLAR MADE | Solar panels for Solar Power Car Project | 03/09/2021 | 202.72 |
| 51055 | STERICYCLE INC. | District: Medical waste disposal monthly for March 2021 | 03/09/2021 | 85.96 |
| 51056 | SYMMETRY ENERGY SOLUTIONS, LLC | Natural gas supplier/commodity charges (Jan'2021) | 03/09/2021 | 1,744.50 |
| 51057 | TSA CONSULTING GROUP, INC. | Retirement Plan Administration & Compliance Services - Feb'21 | 03/09/2021 | 50.00 |
| 51058 | VILLAGE OF NORTHFIELD | Water/Sewer - Sunset Ridge (1/19-2/25/21) (Acct: 670400360000) Water/Sewer - Middlefork (1/19-2/25/21) (Acct: 670400340000) | 03/09/2021 | 536.31 |
| 51059 | WASTE MANAGEMENT NORTH | Waste hauling services - MF Waste hauling services - SRS | 03/09/2021 | 686.12 |
| 51060 | WNEK, JOSEPH MICHAEL | Traffic Control (Feb'2021) - 6 shifts | 03/09/2021 | 420.00 |
| Grand Total: | | | | 128,797.83 |

Check Listing with Detail

Sunset Ridge School District 29, IL

| Check Number | Vendor Name | Invoice Description | Check Date | Amount |
|---------------------|-----------------------|---|------------|---------------|
| 9000000036 | BEERHEIDE, THOMAS R | Cell phone reimbursement | 03/09/2021 | 50.00 |
| 9000000037 | DORSEY, DANA B | Professional Growth - Executive Functioning Conference/Workshop | 03/09/2021 | 250.00 |
| 9000000038 | DREHER, COREY L | Cell phone reimbursement | 03/09/2021 | 50.00 |
| 9000000039 | DUNHAM, EMILY A | Cell phone reimbursement | 03/09/2021 | 50.00 |
| 9000000040 | KIEDAISCH, JENNIFER A | Cell phone reimbursement | 03/09/2021 | 50.00 |
| 9000000041 | STYCZEN, SHERI L | Cell phone reimbursement | 03/09/2021 | 50.00 |
| 9000000042 | SUKENIK, IVY D | Cell phone reimbursement | 03/09/2021 | 50.00 |
| Grand Total: | | | | 550.00 |

SUNSET RIDGE SCHOOL DISTRICT 29 VENDOR DISBURSEMENTS LIST #2

This is to certify that the Board of Education, Northfield Township School District 29, at its regular meeting of 3/09/2021 took action to ratify additional Vendor disbursements issued during February 2021.

The following check numbers were used:

Vendor A/P:

| | | |
|---------------|-----------------------|----------------------------|
| A/P Checks | 51000-51024 | \$ 35,987.74 |
| | | <u>\$ 35,987.74</u> |
| A/P ACH's | 9000000034-9000000035 | <u>\$ 84.16</u> |
| A/P Voids | None | <u>\$ -</u> |
| A/P Advice(s) | 201800458 | \$ 4,163.34 |
| | 201800459 | \$ 1,406.93 |
| | 201800460 | \$ 8,208.30 |
| | | <u>\$ 13,778.57</u> |
| | A/P Total : | <u>\$ 49,850.47</u> |

Student Activity:

| | | |
|--------|--------------------------------|--------------------|
| Checks | None | \$ - |
| | Student Activity Total: | <u>\$ -</u> |

Secretary, Board of Education

President, Board of Education

Date

Date

Check Listing with Detail

Sunset Ridge School District 29, IL

| Check Number | Vendor Name | Invoice Description | Check Date | Amount |
|---------------------|---|---|------------|------------------|
| 51000 | ACADEMIC ADVANTAGE | iPad Repairs (4375 & 4385) | 02/24/2021 | 140.00 |
| 51001 | CALL ONE | Phone Service: 2/15-3/14/21 | 02/24/2021 | 1,070.27 |
| 51002 | COMCAST BUSINESS | Internet Service 2/13-3/12/21 (Acct: 8771 10 130 0311103) | 02/24/2021 | 345.10 |
| 51003 | DE LAGE LANDEN FINANCIAL SERVICES | Contract #500-50096203 - Copier Lease Payment (10 Konica Minoltas) 3/15-4/14/21 | 02/24/2021 | 1,458.29 |
| 51004 | DIRECTOR'S ASSISTANT LLC | Order #2 of Band PPE | 02/24/2021 | 377.56 |
| 51005 | FOLLETT SCHOOL SOLUTIONS, INC. | EBooks for the annual 8th grade ELA genocide research project | 02/24/2021 | 3,013.18 |
| 51006 | FOX VALLEY FIRE & SAFETY | SRS: Annual fire sprinkler system inspection MFS: Troubleshoot and repair intermittent trouble alarm SRS: Provide and install missing fire sprinkler system signs as required by code | 02/24/2021 | 1,480.00 |
| 51007 | HOME DEPOT PRO | MFS: Disinfecting wipes MFS: Ice melt | 02/24/2021 | 548.04 |
| 51008 | HYDE PARK DAY SCHOOL | Student Tuition - Jan'2021 | 02/24/2021 | 4,942.47 |
| 51009 | IASA | SB 7 Software - Performance Rankings File Tool. FY 2021 Annual Licensing Fee | 02/24/2021 | 275.00 |
| 51010 | IMPACT NETWORKING, LLC | Card stock District: Copy paper | 02/24/2021 | 8,149.55 |
| 51011 | INTERMOUNTAIN DEACONESS CHILDREN'S SERVICES | Student Room & Board not previously invoiced/missed by service provider (6 days total) Student Travel Costs (Nov'2020) | 02/24/2021 | 1,987.73 |
| 51012 | INTRADO INTERACTIVE SERVICES CORPORATION (WEST INTERACTIVE) | SchoolMessenger Website Renewal - Content Management System & Website hosting (7/1/20-6/30/21) | 02/24/2021 | 1,200.00 |
| 51013 | LIGHTHOUSE PLAYS LLC | TWELFTH NIGHT Licensing - Spring Play | 02/24/2021 | 70.00 |
| 51014 | MACGILL & CO | School nurse supplies Nurse Office Supplies | 02/24/2021 | 246.76 |
| 51015 | NORTHSHORE UNIVERSITY HEALTHSYSTEM | COVID-19 Employee Testing (Qty: 2) | 02/24/2021 | 200.00 |
| 51016 | NORTHWEST SUBURBAN SPECIAL ED. ORGANIZATION | 1st Billing FY20-21 D/HH Diagnostic Services (Evaluations completed 7/1-12/31/20) | 02/24/2021 | 1,100.00 |
| 51017 | ORKIN | SRS: Pest management services for February 2021 MFS: Pest management services for February 2021 | 02/24/2021 | 120.00 |
| 51018 | PADLET | Padlet Backpack Schoolwide Annual Subscription (2/18/21-2/18/22 billing period) | 02/24/2021 | 1,499.00 |
| 51019 | PARENT 36 | Refund for student equipment | 02/24/2021 | 2,274.00 |
| 51020 | RAMROD DISTRIBUTORS | MFS: Janitorial supplies SRS: Janitorial supplies | 02/24/2021 | 1,743.76 |
| 51021 | SCHOOL NURSE SUPPLY, INC. | MFS Health Office oral thermometer and band-aids | 02/24/2021 | 310.47 |
| 51022 | SONITROL CHICAGOLAND NORTH | District: Access and alarm quarterly service fees | 02/24/2021 | 1,449.81 |
| 51023 | TRANE US INC. | District: BAS scheduled maintenance contract quarterly billing | 02/24/2021 | 1,681.00 |
| 51024 | WILSON LANGUAGE TRAINING CORP | Student Reader Workbooks for IEP Students - additional purchase as students would previously share | 02/24/2021 | 305.75 |
| Grand Total: | | | | 35,987.74 |

Check Listing with Detail

Sunset Ridge School District 29, IL

| Check Number | Vendor Name | Invoice Description | Check Date | Amount |
|---------------------|------------------|--|------------|--------------|
| 9000000034 | DORSEY, DANA B | Reimbursement for supplemental materials/activity for self-regulation groups | 02/24/2021 | 63.16 |
| 9000000035 | DRAKA, MELISSA A | Supplies for kitchen and Mardi Gras celebration - MF | 02/24/2021 | 21.00 |
| Grand Total: | | | | 84.16 |

Check Listing with Detail

Sunset Ridge School District 29, IL

| Check Number | Vendor Name | Invoice Description | Check Date | Amount |
|---------------------|-------------|--|------------|------------------|
| 201800458 | COMCAST | Ethernet Service (Acct 901517718) | 02/22/2021 | 4,163.34 |
| 201800459 | NICOR GAS | MF Gas delivery charges - Acct: 8033550000 7 (12/01/20-1/01/21) SRS Gas delivery charges - Acct: 4438752580 9 (12/1/20-1/1/21) | 02/22/2021 | 1,406.93 |
| 201800460 | MASTERCARD | Card 3983 Stange - Keurig, Corner Bakery Card 3092 Dunham - Audible, TeachersPayTeachers.com, Boom Learning, North Cook Intermediate Service Center Card 9958 Kiedaisch - Amazon (Covid-19 related purchases) Card 9958 Kiedaisch - Pns Noodle Shop, Amazon Card 1630 Dreher - Cubesmart, Amazon, Shell Oil Card 6857 Beerheide - AEP Connections LLC, Vandercook, Amazon, Panera, ASBO Card 8395 Sukienik - Amazon, Etsy.com, Usps, J.W. Pepper, Kane County Region, Smore.com-Educator, PBEC Card 3150 Styczen - Zoom.us (Covid-19 related purchase) Card 3150 Styczen - Amazon, Screencloud, Trello.com, Edpuzzle Pro Teacher, Web Networksolutions, Learning A-Z LLC, Soundtrap, Storyboard | 02/15/2021 | 8,208.30 |
| Grand Total: | | | | 13,778.57 |




SUNSET RIDGE SCHOOL DISTRICT 29

525 Sunset Ridge Road • Northfield, Illinois • 60093

847 881 9400 • Fax: 847 446 6388 • www.sunsetridge29.net

Cultivating a learning community that engages the hearts and minds of students, one child at a time

TO: District 29 Board of Education

FROM: Edward J. Stange 

DATE: March 9, 2021

SUBJECT: Freedom of Information Act Requests Log

The District received the following Freedom of Information Act (FOIA) request since the February 2021 Board of Education meeting.

| Requestor | Date of Request | Information Requested | Response | Date of Response |
|--|-----------------|---|--|------------------|
| Zoe Yalcin SmartProcure | 2/10/2021 | 1. Purchase order number. If purchase orders are not used a comparable substitute is acceptable, i.e., invoice, encumbrance, or check number 2. Purchase date 3. Line item details (Detailed description of the purchase) 4. Line item quantity 5. Line item price 6. Vendor ID number, name, address, contact person and their email address. | Provided electronic copies of all requested information. | 2/11/2021 |
| John Fagg ABC7 News | 2/8/2021 | Student attendance data. | Provided electronic aggregate student attendance data. | 2/16/2021 |
| Joe Sutton jj.sutton85@gmail.com | 2/26/2021 | District contracts for website, emergency notification provider, mobile app provider, and learning management system (LMS) provider. | Provided electronic copy of requested contracts. | 3/2/2021 |




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Cultivating a learning community that engages the hearts and minds of students, one child at a time

TO: District 29 Board of Education

FROM: Edward J. Stange 

DATE: March 9, 2021

SUBJECT: Board Member Orientation

At the February 9, 2021 Board of Education meeting, we discussed the orientation session for new Board members hosted by Ms. Dee Molinare (Field Representative from the Illinois Association of School Boards-IASB) on Monday, March 22, 2021 from 4-7 p.m.

At that meeting, the Board inquired if this orientation session could be held in closed session.

I have consulted with District 29 attorney Brian Crowley (Franczek) regarding this request and he confirmed that the Open Meetings Act only allows for closed session when and IASB facilitator is working with the Board on self-evaluation. An new board member orientation session would not qualify under this exemption.

Thus, this new board member orientation session can either be held as an open session Special Board meeting or can be held as a private meeting without a majority of a quorum of District 29 Board of Education members (i.e., < 3 Board members) present.

I look forward to discussing your preference on this topic at the March 2, 2021 Board meeting.




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Cultivating a learning community that engages the hearts and minds of students, one child at a time

TO: District 29 Board of Education

FROM: Edward J. Stange 

DATE: March 9, 2021

SUBJECT: Preparation for Strategic Planning

As we look to the closure of the 2018-2021 District 29 Strategic Plan, I would like to continue the discussion regarding preparation for the next District 29 Strategic Plan.

As we discussed last month, District 29 has engaged in the following Strategic Planning Process:

1. Determine Utilization of External Facilitation Resources
2. Organize a Strategic Planning Steering Committee
3. Engage External Stakeholder Survey Resources
4. Review and Finalize Stakeholder Surveys
5. Administer Stakeholder Surveys
6. Disaggregate and Digest Survey Results
7. Conduct Stakeholder Focus Groups
8. Aggregate Stakeholder Data and Identify District Priorities
9. Solidify and Disseminate Strategic Plan

At the January Board of Education meeting, the Board indicated a desire to explore an external consultant to facilitate the strategic planning process.

At the February District 29 Board of Education meeting, I provided the Board with a list of potential facilitators and supporting documents (attached to this memo).

At the March Board of Education meeting, I would like to discuss this topic further to see if we can narrow down a potential facilitator.

In addition, the District should begin reviewing and revising our stakeholder surveys. Attached are the parent and the staff surveys utilized in the previous strategic planning cycle. I would like to gather any input from Board members regarding potential revisions to these documents.

Please contact me if you have any questions.

POTENTIAL STRATEGIC PLANNING CONSULTANTS

| Organization | Referred By | Considerations | Estimated Cost | Sample Links |
|---|--|---|--------------------------|--|
| ECRA Group | NSSD 112 | More traditional approach Comprehensive educational firm Significant expertise and depth of expertise | \$20-\$30K | Consolidated District 181 Higley Unified District |
| Batelle for Kids | Winnetka 36 Lincolnshire-Prairie View 103 Glenbard 87 | A different approach Begin with end in mind- Portrait of a Graduate (Leadership Team) to create vision Design Team- Other Stakeholders to design plan Compares Portrait and Reality to identify goals for 3-5 years 3-6 month process depending on District schedule | \$20-\$30K | Winnetka 36 Kettering Schools Frederick Schools Glenbard 87 |
| School Exec Connect Consortium for Educational Change (CEC) | NSSD Wilmette 39 AVOCA 37 Northbrook 28 Glenview 34 Western Springs 101 | Awaiting Proposal Information Research-based approach Start with Bold vision Tight process (3-4 Big Meetings) And 2-3 Stakeholder sessions 2-Page Strategic Plan | \$15-\$20K \$15-\$20K | NSSD 804 Glenview 34 Northbrook 28 |
| Jeff Cohn | Skokie 68 | 7-Step Approach Hosts focus groups and vision mapping sessions Steering Committee to set Vision Conducts SWOT analysis to determine goals | \$10K | Skokie 68 |
| Ian Symmonds & Associates | Francis Parker | | \$20-\$25K | Multiple Examples |

2021 Parent Survey Sunset Ridge School District 29

Project Administrator:
Printed: November 18, 2020, 1:18 pm

Powered by: School Perceptions
www.SchoolPerceptions.com

We care deeply about the quality of education our students receive. As we continue planning for the long-term, our strategies must reflect the goals and priorities of our parents. In order to accomplish this goal, we need your help and feedback through this survey.

If you have a child in more than one school, you will have the opportunity to evaluate each school individually. Participants are able to easily move back and forth through the sections and have the opportunity to provide comments. We look forward to hearing your opinions and perspectives.

Thank you for participating!

Respondent Information

1. Which schools do your children attend? (Select all that apply)

☐ Middlefork ☐ Sunset Ridge

2. Grade level of your child(ren) (Select all that apply):

| | | |
|---------------------------------------|---|--|
| <input type="checkbox"/> Preschool | <input type="checkbox"/> Pre-Kindergarten | <input type="checkbox"/> Junior Kindergarten |
| <input type="checkbox"/> Kindergarten | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 |
| <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 |
| <input type="checkbox"/> 9 | <input type="checkbox"/> 10 | <input type="checkbox"/> 11 |
| <input type="checkbox"/> 12 | | |

3. One or more of my children are identified as: (Select all that apply)

☐ Gifted and talented
☐ English Language Learner (ELL)
☐ Student receiving special education services

4. Does your child(ren) currently participate in any school-sponsored sports and/or extra-curricular activities?

☐ Yes ☐ No

Optional:

5. I identify my ethnicity as: (select all that apply)

| | | |
|--|---|---|
| <input type="checkbox"/> Native American | <input type="checkbox"/> Asian/Pacific Islander | <input type="checkbox"/> Black |
| <input type="checkbox"/> Hispanic | <input type="checkbox"/> White | <input type="checkbox"/> Multiracial/Ethnic |
| <input type="checkbox"/> No response | | |

Communication

1. How would you like to receive school information? (Select all that apply)

- | | |
|--|---|
| <input type="checkbox"/> Conversation with teachers/administrators | <input type="checkbox"/> Email from teachers/administrators |
| <input type="checkbox"/> Automatic phone notifications | <input type="checkbox"/> District/school newsletters |
| <input type="checkbox"/> District/school website | <input type="checkbox"/> Teacher webpages |
| <input type="checkbox"/> Electronic classroom newsletters | <input type="checkbox"/> Text Messaging |
| <input type="checkbox"/> Facebook | <input type="checkbox"/> Twitter |
| <input type="checkbox"/> Blogs | <input type="checkbox"/> YouTube |
| <input type="checkbox"/> Open House | <input type="checkbox"/> Parent/Teacher conferences |
| <input type="checkbox"/> Grade-level parent meetings | <input type="checkbox"/> PTO meetings |
| <input type="checkbox"/> School Board meetings | <input type="checkbox"/> School Board agendas and minutes |
| <input type="checkbox"/> Local newspapers | |

2. How often do you visit the District's website?

- | | | |
|---|------------------------------|-------------------------------|
| <input type="radio"/> Daily | <input type="radio"/> Weekly | <input type="radio"/> Monthly |
| <input type="radio"/> A couple times per year | <input type="radio"/> Never | |

3. Why do you visit the District's website?

- ☐ Search for upcoming events/view calendar
- ☐ To view sports/co-curricular schedules
- ☐ To view lunch menu
- ☐ Family access portal to check grades, student schedules, etc.
- ☐ To learn more about the school's current events
- ☐ Access staff contact information
- ☐ Review school board agendas/minutes
- ☐ Order school apparel
- ☐ To view District policies, bylaws and guidelines

4. How effective is the District's website in providing timely and meaningful information?

- | | | | |
|--------------------------------------|--|--|--|
| <input type="radio"/> Very effective | <input type="radio"/> Somewhat effective | <input type="radio"/> Not very effective | <input type="radio"/> Very ineffective |
| <input type="radio"/> No opinion | | | |

5. Comments/suggestions to improve District communications:

| Programs and Services | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. How important is this item to the success of our students? | | | | | |
| Advanced Learning Program | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Very important | Important | Somewhat important | Not important | Don't know |
| Art | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Very important | Important | Somewhat important | Not important | Don't know |
| Athletics | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Very important | Important | Somewhat important | Not important | Don't know |
| Band | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Very important | Important | Somewhat important | Not important | Don't know |
| Character Education (Social Emotional Learning) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Very important | Important | Somewhat important | Not important | Don't know |
| Choir | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Very important | Important | Somewhat important | Not important | Don't know |
| Computer and technology skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Very important | Important | Somewhat important | Not important | Don't know |
| Critical thinking & problem solving | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Very important | Important | Somewhat important | Not important | Don't know |
| Foreign language | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Very important | Important | Somewhat important | Not important | Don't know |
| Grammar | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Very important | Important | Somewhat important | Not important | Don't know |
| Health education | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Very important | Important | Somewhat important | Not important | Don't know |
| Library media services | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Very important | Important | Somewhat important | Not important | Don't know |
| Math | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Very important | Important | Somewhat important | Not important | Don't know |
| Music | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Very important | Important | Somewhat important | Not important | Don't know |
| Orchestra | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Very important | Important | Somewhat important | Not important | Don't know |
| Physical education | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Very important | Important | Somewhat important | Not important | Don't know |
| Preparing students for college and career | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Very important | Important | Somewhat important | Not important | Don't know |
| Preparing students for life after high school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Very important | Important | Somewhat important | Not important | Don't know |
| Programming for struggling students/at-risk of not graduating | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Very important | Important | Somewhat important | Not important | Don't know |
| Programming for children with disabilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Very important | Important | Somewhat important | Not important | Don't know |
| Programming for English Language Learners (ELL) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Very important | Important | Somewhat important | Not important | Don't know |
| Reading/Literature/Vocabulary | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Very important | Important | Somewhat important | Not important | Don't know |
| School counseling | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Very important | Important | Somewhat important | Not important | Don't know |
| Science | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Very important | Important | Somewhat important | Not important | Don't know |
| Social Studies | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Very important | Important | Somewhat important | Not important | Don't know |
| Writing | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Very important | Important | Somewhat important | Not important | Don't know |
| 2. How are we doing? | | | | | |
| Advanced Learning Program | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Great | Good | Fair | Poor | Don't know |
| Art | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Great | Good | Fair | Poor | Don't know |
| Athletics | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Great | Good | Fair | Poor | Don't know |
| Band | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | Great | Good | Fair | Poor | Don't know |

| | | | | | |
|---|--------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------------|
| Character Education (Social Emotional Learning) | <input type="radio"/> Great | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor | <input type="radio"/> Don't know |
| Choir | <input type="radio"/> Great | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor | <input type="radio"/> Don't know |
| Computer and technology skills | <input type="radio"/> Great | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor | <input type="radio"/> Don't know |
| Critical thinking & problem solving | <input type="radio"/> Great | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor | <input type="radio"/> Don't know |
| Foreign language | <input type="radio"/> Great | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor | <input type="radio"/> Don't know |
| Grammar | <input type="radio"/> Great | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor | <input type="radio"/> Don't know |
| Health education | <input type="radio"/> Great | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor | <input type="radio"/> Don't know |
| Library media services | <input type="radio"/> Great | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor | <input type="radio"/> Don't know |
| Math | <input type="radio"/> Great | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor | <input type="radio"/> Don't know |
| Music | <input type="radio"/> Great | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor | <input type="radio"/> Don't know |
| Orchestra | <input type="radio"/> Great | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor | <input type="radio"/> Don't know |
| Physical education | <input type="radio"/> Great | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor | <input type="radio"/> Don't know |
| Preparing students for college and career | <input type="radio"/> Great | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor | <input type="radio"/> Don't know |
| Preparing students for life after high school | <input type="radio"/> Great | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor | <input type="radio"/> Don't know |
| Programming for struggling students/at-risk of not graduating | <input type="radio"/> Great | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor | <input type="radio"/> Don't know |
| Programming for children with disabilities | <input type="radio"/> Great | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor | <input type="radio"/> Don't know |
| Programming for English Language Learners (ELL) | <input type="radio"/> Great | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor | <input type="radio"/> Don't know |
| Reading/Literature/Vocabulary | <input type="radio"/> Great | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor | <input type="radio"/> Don't know |
| School counseling | <input type="radio"/> Great | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor | <input type="radio"/> Don't know |
| Science | <input type="radio"/> Great | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor | <input type="radio"/> Don't know |
| Social Studies | <input type="radio"/> Great | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor | <input type="radio"/> Don't know |
| Writing | <input type="radio"/> Great | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor | <input type="radio"/> Don't know |

| Middlefork | | | | | |
|--|---|--------------------------------|-----------------------------------|--|---|
| 1. Please indicate your level of agreement for each item: | | | | | |
| Communications | | | | | |
| I have at least one school staff member I feel comfortable contacting when I have an idea or concern. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| My school provides appropriate opportunities for parental involvement. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I am satisfied with the communication that comes from the school. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I feel comfortable sharing ideas with staff. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I am comfortable contacting the principal. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| Even though I may not always agree with decisions, the principal is doing what it takes to make our school successful. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I feel my opinions are taken into consideration when it comes to school policy decisions. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| Parent/teacher conferences provide productive communication. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| Engagement | | | | | |
| I'm proud of our school. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| My child has a positive relationship with at least one adult at school. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I believe the school staff inspires my child's best efforts. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| My child enjoys going to school. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| Learning | | | | | |
| The school employs high-quality teachers. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I receive enough information to understand my child's progress. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| Teachers personalize instruction to meet my child's needs. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| The amount of homework given to my child is appropriate. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| My child is adequately prepared for the next grade level or college/career/life after high school. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| The school has a culture of high expectations. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| Technology is used effectively to support teaching and learning. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| When my child has a problem at school, he/she knows how to get help. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |

| School Environment | | | | | |
|--|---|--------------------------------|-----------------------------------|--|---|
| I feel welcomed at my child's school. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| A climate of openness and trust exists between school administration and parents. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| My child feels safe at school. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| School facilities are clean and well-kept. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| School staff treat everyone with dignity and respect. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I would recommend my child's school to a friend. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| There is a healthy culture at our school. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I am satisfied with how our school responds to reported incidents of bullying. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| Our school has adequate learning spaces for small group instruction and student collaboration. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| Our school has adequate learning spaces for hands-on, project-based learning. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| 2. Academic expectations in this school are: | | | | | |
| <input type="radio"/> Too high <input type="radio"/> Just right <input type="radio"/> Too low <input type="radio"/> Don't know | | | | | |
| 3. The overall use of technology at my child's school is: | | | | | |
| <input type="radio"/> Too high <input type="radio"/> Just right <input type="radio"/> Too low <input type="radio"/> Don't know | | | | | |
| 4. Comments/suggestions to improve your child's school: | | | | | |

Sunset Ridge

1. Please indicate your level of agreement for each item:

| Communications | | | | | |
|--|---|--------------------------------|-----------------------------------|--|---|
| I have at least one school staff member I feel comfortable contacting when I have an idea or concern. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| My school provides appropriate opportunities for parental involvement. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I am satisfied with the communication that comes from the school. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I feel comfortable sharing ideas with staff. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I am comfortable contacting the principal. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| Even though I may not always agree with decisions, the principal is doing what it takes to make our school successful. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I feel my opinions are taken into consideration when it comes to school policy decisions. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| Parent/teacher conferences provide productive communication. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| Engagement | | | | | |
| I'm proud of our school. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| My child has a positive relationship with at least one adult at school. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I believe the school staff inspires my child's best efforts. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| My child enjoys going to school. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| Learning | | | | | |
| The school employs high-quality teachers. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I receive enough information to understand my child's progress. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| Teachers personalize instruction to meet my child's needs. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| The amount of homework given to my child is appropriate. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| My child is adequately prepared for the next grade level or college/career/life after high school. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| The school has a culture of high expectations. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| Technology is used effectively to support teaching and learning. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| When my child has a problem at school, he/she knows how to get help. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |

| School Environment | | | | | |
|--|---|--------------------------------|-----------------------------------|--|---|
| I feel welcomed at my child's school. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| A climate of openness and trust exists between school administration and parents. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| My child feels safe at school. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| School facilities are clean and well-kept. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| School staff treat everyone with dignity and respect. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I would recommend my child's school to a friend. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| There is a healthy culture at our school. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I am satisfied with how our school responds to reported incidents of bullying. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| Our school has adequate learning spaces for small group instruction and student collaboration. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| Our school has adequate learning spaces for hands-on, project-based learning. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| 2. Academic expectations in this school are: | | | | | |
| <input type="radio"/> Too high <input type="radio"/> Just right <input type="radio"/> Too low <input type="radio"/> Don't know | | | | | |
| 3. The overall use of technology at my child's school is: | | | | | |
| <input type="radio"/> Too high <input type="radio"/> Just right <input type="radio"/> Too low <input type="radio"/> Don't know | | | | | |
| 4. Comments/suggestions to improve your child's school: | | | | | |

| Overall District Satisfaction | | | | | |
|--|---|--------------------------------|-----------------------------------|--|---|
| 1. Overall, how satisfied are you with the School District? | | | | | |
| <input type="radio"/> Very Satisfied <input type="radio"/> Satisfied <input type="radio"/> Not Satisfied <input type="radio"/> Very Unsatisfied <input type="radio"/> Don't Know | | | | | |
| 2. Please indicate your level of agreement for each item. | | | | | |
| I am satisfied with the communication that comes from the District. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| The District is run effectively. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| The District has effective financial management. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| The District forms effective partnerships with businesses and community organizations. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| The District is heading in the right direction. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| 3. How do you feel the District could improve our connection with your family? | | | | | |
| 4. What do you like most about our District? | | | | | |
| 5. What would make our District better? | | | | | |

2021 Staff Survey

Sunset Ridge School District 29

Project Administrator:

Printed: November 18, 2020, 1:17 pm

Powered by: School Perceptions
www.SchoolPerceptions.com

The survey is organized into sections and typically takes less than 15 minutes to complete. Participants are able to easily move back and forth through the sections. If for any reason you need to leave the survey, you can re-enter the survey access number and the survey will pick up where you left off.

At points in the survey you will have an opportunity to make comments. Please be concise and avoid mentioning individuals by name or by other specifics that could identify them. If you have sensitive comments, consider talking with your principal or administrator, as well as reviewing your District's policy regarding how issues and concerns should be addressed.

All responses will be received and tabulated by School Perceptions. Data will be reported for groups of respondents and individual names will never be used.

Thank you for participating.

Respondent Information

1. At which location do you spend the most time?

- ☐ Middlefork ☐ Sunset Ridge ☐ District Office ☐ Transportation

2. What best describes your position?

- ☐ Classroom Teacher
☐ Educational Specialist (Counselor, Special Education, Librarian, etc.)
☐ Instructional Aide/Paraprofessional
☐ Other Support Staff (Food service, Transportation, Custodial/Maintenance, etc.)
☐ Administration
☐ Other

3. Including the current year, how many years have you worked for this District?

- ☐ 1-2 ☐ 3-5 years ☐ 6-10 years ☐ More than 10 years
☐ No response

Planning

This section typically gets customized for each client.

1. To provide a quality education for all students, please check a maximum of five of your highest priorities:

- ☐ Better prepare students for life after high school—whether this be college or career
- ☐ Develop additional community/business partnerships
- ☐ Develop innovative programs to improve student learning
- ☐ Expand services to students with special needs
- ☐ Expand students and staff technology access
- ☐ Improve school safety and security
- ☐ Increase co-curricular and extra-curricular programs (e.g. music, arts, athletics, etc.)
- ☐ Increase parents and community communications
- ☐ Increase STEM opportunities
- ☐ Increase the number of AP/honors courses
- ☐ Provide additional counseling, psychologist and social work services
- ☐ Provide additional intervention/support services for struggling students
- ☐ Receive training/development opportunities to enhance skills
- ☐ Increase the number of hands-on/project-based learning opportunities

2. Comments/suggestions:

Change Readiness

1. Please indicate your level of agreement for each item.

| | | | | | |
|---|---|--------------------------------|-----------------------------------|--|---|
| Our District has a culture of open dialogue. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| There is a process for evaluating the effectiveness of new initiatives. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| Our District strives to achieve consensus on areas that need improvement. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| Our District is committed to making needed improvements as they are identified. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |

2. Comments/suggestions:

Student Achievement

1. Please indicate your level of agreement for each item.

| | | | | | |
|--|---|--------------------------------|-----------------------------------|--|---|
| The social and emotional needs of students are being met. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| The academic needs of students are being met. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| Students have access to additional support when needed. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| Student discipline is handled in a consistent manner by all staff. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| Learning targets and curriculum objectives for my job assignment are clear. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I have been provided the resources to achieve District learning targets and curriculum objectives. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| Overall, the school offers a high quality academic program. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |

2. Comments/suggestions:

Engagement

1. Please indicate your level of agreement for each item.

| | | | | | |
|--|---|--------------------------------|-----------------------------------|--|---|
| I am proud of our District. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I enjoy being involved in District affiliated activities outside of the normal school day. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| My work contributes to the success of our District | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| My job is personally satisfying. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| The amount of work I am asked to do is reasonable. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I would recommend this District to others seeking employment. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| It would take a lot to get me to leave this District. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |

2. Comments/suggestions:

Communication

1. Please indicate your level of agreement for each item.

| | | | | | |
|---|---|--------------------------------|-----------------------------------|--|---|
| School board policies and procedures affecting me are available and clearly communicated. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I have a good understanding of the goals of the District. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| The District clearly communicates with me about important issues. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| School/department information is communicated effectively to me. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I am kept informed about matters important to my work. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I feel comfortable sharing my ideas and opinions. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |

2. How would you rate the communication from:

| | | | | | |
|-----------------------------------|--------------------------------|-------------------------------|-------------------------------|-------------------------------|---|
| School Board | <input type="radio"/> Great | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor | <input type="radio"/> Don't Know / Doesn't Apply |
| District Administration | <input type="radio"/> Great | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor | <input type="radio"/> Don't Know / Doesn't Apply |
| Principal/Building Administration | <input type="radio"/> Great | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor | <input type="radio"/> Don't Know / Doesn't Apply |
| Food Service | <input type="radio"/> Great | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor | <input type="radio"/> Don't Know / Doesn't Apply |
| Transportation | <input type="radio"/> Great | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor | <input type="radio"/> Don't Know / Doesn't Apply |
| Custodians/Maintenance | <input type="radio"/> Great | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor | <input type="radio"/> Don't Know / Doesn't Apply |
| Technology Services | <input type="radio"/> Great | <input type="radio"/> Good | <input type="radio"/> Fair | <input type="radio"/> Poor | <input type="radio"/> Don't Know / Doesn't Apply |

3. Comments/suggestions:

| Culture | | | | | |
|---|---|--------------------------------|-----------------------------------|--|---|
| 1. Please indicate your level of agreement for each item. | | | | | |
| Our school/department is effective at assimilating new employees. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| Our school/department operates as a team. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| Our school/department works hard to find ways to improve. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I can bring about change in my school/department. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I have adequate opportunities to participate in decisions that affect me. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| My co-workers are willing to help me when I have a heavy workload. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| 2. The academic expectations of our students are: | | | | | |
| <input type="radio"/> Too high <input type="radio"/> Just right <input type="radio"/> Too low | | | | | |
| 3. Comments/suggestions: | | | | | |

| Work Environment | | | | | |
|--|---|--------------------------------|-----------------------------------|--|---|
| 1. Please indicate your level of agreement for each item. | | | | | |
| Based on my interactions with other adults, I feel safe at work. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| Based on my interactions with students, I feel safe at work. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I have the materials and supplies I need to do my job effectively. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I receive the training I need to do my job effectively. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I have the flexibility to do my job the way that I think is most effective. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I feel supported by leadership when I make a decision. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I have enough time to do my job effectively. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| Our classrooms, building and grounds are well maintained. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I am satisfied with the technology support available to me. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I am satisfied with the technology available to me. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I feel valued by our community. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| Our school has adequate learning spaces for small group instruction and student collaboration. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| Our school has adequate learning spaces for hands-on, project-based learning. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| 2. Comments/suggestions: | | | | | |

Health and Wellness

1. Please indicate your level of agreement for each item.

| | | | | | |
|---|---|--------------------------------|-----------------------------------|--|---|
| The pace of implementing new initiatives is appropriate. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I am able to sustain a healthy work-life balance. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I manage my stress well. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I get enough sleep. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I engage in 30 or more minutes of physical activity 3 or more times per week. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I engage in healthy nutritional practices. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| Our District's wellness committee is effective. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |

2. Comments/suggestions:

| Technology | | | | | |
|--|---|---------------------------------------|-----------------------------------|--|---|
| 1. Please indicate your level of agreement for each item. | | | | | |
| The technology in my classroom meets my teaching needs. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I have received adequate professional development to integrate the necessary technology into my teaching practices. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I have had adequate time to integrate the necessary technology into my teaching practices. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I keep up-to-date with emerging technologies and how they can be used for teaching and learning. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I was able to provide input regarding the instructional technology purchased for my classroom. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| Technical support is available to me in a timely manner to troubleshoot hardware and software problems. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| The technology provided to my students meets their learning needs. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I was able to provide input regarding the technology purchased for student use. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| 2. Please indicate your level of agreement for each item. | | | | | |
| I use technology to differentiate instruction. | <input type="radio"/> Frequently | <input type="radio"/> Occasionally | <input type="radio"/> Never | | |
| I utilize technology-based learning activities. | <input type="radio"/> Frequently | <input type="radio"/> Occasionally | <input type="radio"/> Never | | |
| I utilize lessons that require students to access online resources. | <input type="radio"/> Frequently | <input type="radio"/> Occasionally | <input type="radio"/> Never | | |
| I work with fellow teachers in my school to create, modify and improve my practices for using technology as a learning tool. | <input type="radio"/> Frequently | <input type="radio"/> Occasionally | <input type="radio"/> Never | | |
| 3. What could the District do to increase the effectiveness of your use of technology in the classroom? | | | | | |
| 4. Are there any specific technology-related topics you would like professional development on? | | | | | |

| Development and Recognition | | | | | |
|--|---|--------------------------------|-----------------------------------|--|---|
| 1. Please indicate your level of agreement for each item. | | | | | |
| The District's professional learning days are organized and well-planned. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I have adequate opportunities for training/professional development. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I receive meaningful and timely feedback that helps me improve my performance. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I receive credit and recognition when I do a good job. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| 2. Comments/suggestions: | | | | | |

Compensation and Benefits

1. Please indicate your level of agreement for each item.

| | | | | | |
|---|---|--------------------------------|-----------------------------------|--|---|
| I am satisfied with my pay. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I am satisfied with my benefits. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| My pay is fair in relation to my job responsibilities. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| My benefits are competitive with similar jobs I might find elsewhere. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| Pay practices are administered consistently for all employees. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |

2. Comments/suggestions:

Building Leadership

If you have sensitive comments, consider talking with your principal or administrator, as well as reviewing your District's policy regarding how issues and concerns should be addressed.

1. Please indicate your level of agreement for each item.

| | | | | | |
|--|--|--------------------------------|-----------------------------------|---|--|
| I trust the leadership in my building. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| Building leadership is consistent when administering policies concerning employees. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| My principal is an effective leader. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |

2. Comments/suggestions:

District Administration

If you have sensitive comments, consider talking with your principal or administrator, as well as reviewing your District's policy regarding how issues and concerns should be addressed.

1. Please indicate your level of agreement for each item.

| | | | | | |
|---|---|--------------------------------|-----------------------------------|--|---|
| I trust the District's leadership. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| District administration is consistent when administering policies concerning employees. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| The Superintendent/District Administrator presents a positive image to our community. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| District administration is responsive to major concerns of employees. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| District administration is doing what it takes to make our District successful. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |

2. Comments/suggestions:

School Board

If you have sensitive comments, consider talking with your principal or administrator, as well as reviewing your District's policy regarding how issues and concerns should be addressed.

1. Please indicate your level of agreement for each item.

| | | | | | |
|---|---|--------------------------------|-----------------------------------|--|---|
| The School Board presents a positive image to our community. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| The School Board appropriately balances the mission of the District with fiscal responsibility. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| The School Board is doing what it takes to make our District successful. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |

2. Comments/suggestions:

Job Satisfaction

1. Please check up to four of your most important job satisfaction factors:

- | | |
|---|--|
| <input type="checkbox"/> Benefits | <input type="checkbox"/> Compensation/Salary |
| <input type="checkbox"/> Effective communications | <input type="checkbox"/> Feeling safe in the workplace |
| <input type="checkbox"/> Good leadership | <input type="checkbox"/> Healthy culture/working conditions |
| <input type="checkbox"/> Job security | <input type="checkbox"/> Job training/professional development |
| <input type="checkbox"/> Meaningful work | <input type="checkbox"/> Personal growth |
| <input type="checkbox"/> Recognition | <input type="checkbox"/> Support from co-workers |
| <input type="checkbox"/> Support from supervisors | |

2. Comments/suggestions:

| Overall Satisfaction | | | | | |
|---|---|--------------------------------|-----------------------------------|--|---|
| 1. Please indicate your level of agreement for each item. | | | | | |
| The District has improved in the past year. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| I am satisfied with the financial management of the District. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| Our community supports education. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| All things considered, this District is a good place to work. | <input type="radio"/> Strongly agree | <input type="radio"/> Agree | <input type="radio"/> Disagree | <input type="radio"/> Strongly disagree | <input type="radio"/> Don't know / doesn't apply |
| 2. Students are often given the grades A, B, C, D or F to denote the quality of their work. Suppose our District was graded in the same way. What grade would you give us? | | | | | |
| <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F | | | | | |
| 3. How would you rate the District compared to neighboring public school districts? | | | | | |
| <input type="radio"/> Much better <input type="radio"/> Better <input type="radio"/> The same <input type="radio"/> Worse <input type="radio"/> Much worse <input type="radio"/> No opinion | | | | | |
| 4. What are the best things about our school/District? | | | | | |
| 5. What things would you change about our school/District? | | | | | |



SUNSET RIDGE SCHOOL DISTRICT 29

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Cultivating a learning community that engages the hearts and minds of students, one child at a time

MEMORANDUM

TO: Dr. Edward Stange, Superintendent
Board of Education

FROM: Tom Beerheide, Chief School Business Official

DATE: ^{TRB} March 9, 2021

SUBJECT: Reappointment of Assistant Township School Treasurer

Background:

The Board of Education, on a bi-annual basis must appoint an Assistant Township School Treasurer according to Article 8 of the School Code. The role of the Assistant Township school treasurer shall include but not be limited to specific financial transactions including: investment transactions, deposits, arranging for bond payments, report preparation, and wire transfers.

Recommendation:

To approve the resolution to reappoint Thomas R. Beerheide as Assistant Township School Treasurer for a period of two years (Fiscal years 2021-2022 and 2022-2023) and approve a salary of \$100 per year to be paid by the Northfield Township School Treasurer.

Attachments

MINUTES of a regular public meeting of the Board of Education of Sunset Ridge School District 29, Cook County, Illinois, held at Sunset Ridge School, 525 Sunset Ridge Road, Northfield, Illinois, in said School District at 7:00 o'clock P.M., on the 9th day of March, 2021.

* * *

The President called the meeting to order and directed the Secretary to call the roll.

Upon the roll being called, the following members were physically present at said location:

The following members were allowed by a majority of the members of the Board of Education in accordance with and to the extent allowed by rules adopted by the Board of Education to attend the meeting by video or audio conference: _____

No member was not permitted to attend the meeting by video or audio conference.

The following members were absent and did not participate in the meeting in any manner or to any extent whatsoever: _____

The President announced the need to reappoint an Assistant Township School Treasurer.

Whereupon Member _____ presented and the Secretary read by title a resolution as follows, a copy of which was provided to each member of the Board of Education prior to said meeting and to everyone in attendance at said meeting who requested a copy:

**RESOLUTION TO REAPPOINT THE ASSISTANT TOWNSHIP SCHOOL
TREASURER**

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Sunset Ridge School District Number 29, Cook County, Illinois, as follows:

Section 1. The Board of Education reappoints Thomas R. Beerheide as Assistant Township School Treasurer in accordance with the provisions of Article 8 of the School Code; such appointment to continue for a term through June 30, 2023, provided Thomas R. Beerheide is then legally qualified to assume all duties of the office of Assistant Township School Treasurer. The Assistant Township School Treasurer shall receive annual compensation of \$100 to be paid by the Northfield Township School Treasurer. The Assistant Township School Treasurer shall assume and exercise those powers and duties set forth in Article 8 of the School Code and necessarily implied thereby.

Section 2. The Assistant Township School Treasurer is authorized and directed, in accordance with the provisions of Article 8 of the School Code, to obtain a Treasurer's bond in the amount specified by Section 8-2 of the School Code, 105 ILCS 5/8-2, and a special surety bond meeting the requirements of Section 19-6, 105 ILCS 5/19-6, of the School Code with regard to the School District's outstanding bond issuances.

Section 3. That this Resolution shall be in full force and effect immediately and forthwith upon its passage.

Adopted this 9th Day of March, 2021.

President, Board of Education

Secretary, Board of Education

Member _____ moved and Member _____
seconded the motion that said resolution as presented and read by title be adopted.

After a full and complete discussion thereof, the President directed the Secretary to call the
roll for a vote upon the motion to adopt said resolution.

Upon the roll being called, the following members voted AYE: _____

The following members voted NAY: _____

Whereupon the President declared the motion carried and said resolution adopted, and in
open meeting approved and signed said resolution and directed the Secretary to record the same in
full in the records of the Board of Education of Sunset Ridge School District Number 29, Cook
County, Illinois, which was done.

Other business not pertinent to the adoption of said resolution was duly transacted at said
meeting.

Upon motion duly made, seconded and carried, the meeting was adjourned.

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF COOK)

CERTIFICATION OF MINUTES AND RESOLUTION

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education of Sunset Ridge School District Number 29, Cook County, Illinois (the "*Board*"), and that as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing constitutes a full, true and complete transcript of the minutes of the meeting of the Board held on the 9th day of March, 2021, insofar as same relates to the adoption of a resolution entitled:

RESOLUTION to reappoint the assistant township school treasurer of
Sunset Ridge School District Number 29, Cook County, Illinois.

a true, correct and complete copy of which said resolution as adopted at said meeting appears in the foregoing transcript of the minutes of said meeting.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that an agenda for said meeting was posted at the location where said meeting was held and at the principal office of the Board at least 48 hours in advance of the holding of said meeting, that a true, correct and complete copy of said agenda as so posted is attached hereto as *Exhibit A*, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, and with the provisions of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board in the conduct of said meeting and in the adoption of said resolution.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 9th day of March, 2021.

Secretary, Board of Education



SUNSET RIDGE SCHOOL DISTRICT 29

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Cultivating a learning community that engages the hearts and minds of students, one child at a time

DATE: March 9, 2021

TO: Board of Education
Dr. Edward Stange, Superintendent

FROM: Tom Beerheide, Chief School Business Official
TRB

RE: Relaxed Rules for Health and Dependent Care Flexible Spending Arrangements

Background:

Congress recently provided some relief for Flexible Spending and Dependent Care Arrangements. At its meeting on February 18th, the Benefits Committee reviewed the new provisions enacted by Congress and is recommending the Board of Education consider approving the carryover of unused funds from the current plan year which would allow any unused funds an employee has in either their Health FSA or DCFSA to be carried over to the plan year ending in 2022. The Committee decided the other provisions were either not applicable to the District staff or would create complications in administering them.

The advantage to offering this change to the staff allows a staff member the opportunity to still use any remaining funds they had available in either their Health FSA (current rollover limit \$550) or DCFSA (current rollover limit \$0) in the following plan year. This might come in handy for someone who had intended to use the funds for a medical or dependent care need but was unable to due to COVID.

For the Health FSA plan, the small risk to the Board is the loss of potential forfeited funds at the end of the plan year that would normally go to the District to help cover future expenses if an employee leaves the District. When an employee declares their elected amount each plan year starting 9/1, that amount is available in total from the start of the plan year even though it is collected over a 20 or 24 pay cycle. For example, if an employee elects \$1,500 and then uses all \$1,500 in the month of September to cover a medical expense and then leaves the District, the District is now on the hook to cover these costs from previous years' forfeited amounts. In reviewing a three-year history of the Health FSA forfeited amounts, it equates to a small amount of money:

- 9/1/2019 plan year = \$2,087.52 (representing 3 people)
- 9/1/2018 plan year = \$282.24 (representing 1 person)
- 9/1/2017 plan year = \$397.72 (representing 2 people)

For the DCFSA plan, employees are only eligible to claim up to the amount that has been collected to date through payroll deduction and nothing more.

In summary, employees manage their spending very well in both plans and since the risk is so low, it is in the best interest for the Board of Education to consider this recommendation from the Benefits Committee.

Recommendation:

For the Board of Education to amend the District's Flexible Spending and Dependent Care plan documents to allow the carryover of any unused benefits to the plan year ending 2022. This would only be a one-year carryover as specified by the rules set forth by Congress. The current rollover limits would return when this provision sunsets.



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Cultivating a learning community that engages the hearts and minds of students, one child at a time

TO: District 29 Board of Education

FROM: Edward J. Stange 

DATE: March 9, 2021

SUBJECT: 2020-2021 Staffing Update

This following delineates staffing matters for the 2020-2021 school year.

Posted Vacancies

Network Manager/Data Security Specialist

Approved

Employment of Anlondra Navarro (Teaching Assistant)
Employment of Rosemary Prommer (Teaching Assistant)
Employment of Katharine Schmidt (Teaching Assistant)
Employment of Angelena Colon (Teaching Assistant)
Employment of Monika Shah (Teaching Assistant)
Resignation of Joy Kunny (Teaching Assistant)
Employment of Gloria Ramos (Sunset Ridge School Spanish Teacher)
Employment of Marci Peck (Sunset Ridge School Nurse)
Employment of Sean Hardiman (Teaching Assistant)
Employment of Michele Girdon (Teaching Assistant)
Transfer of Matt Wilkinson (Advanced Learning Program Teacher – Humanities)
Employment of Carly Cohen (7th Grade Student Services Teacher)
Transfer of Hillary Davis (2nd Grade Teacher)
Employment of Kathleen Downs (School Psychologist Intern)
Resignation of Amanda Martinsen (Junior High Math Teacher)
Employment of Margaret Michalek (Kindergarten Teacher)
Employment of Jillian Wiedrich (1st Grade Teacher)
Employment of Betsy Swanson (Sunset Ridge Art Teacher)
Employment of Shannon Tremont (Sunset Ridge Math Teacher)
Resignation of Linda Curry (Sunset Ridge School Nurse)
Retirement of Lynn Horne (Sunset Ridge Art Teacher)
Resignation of Evelyn Levin (Sunset Ridge School Spanish Teacher)
Resignation of Alicia Cohen (Middlefork School Teaching Assistant)
Leave of Absence for Caitlyn Leary (3rd Grade Teacher) – September 2020
Leave of Absence for Kellie Johnson (Middlefork Library) – October 2020
Leave of Absence for Kim Albright (Computer Science) – October 2020
Leave of Absence for Sarah Dengsavang (2nd Grade Teacher) – November 2020
Leave of Absence for Jordan Bauer (Student Services Teacher) – January 2021




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Cultivating a learning community that engages the hearts and minds of students, one child at a time

TO: District 29 Board of Education

FROM: Edward J. Stange, Ph.D. 

DATE: March 9, 2021

SUBJECT: Kindergarten Presentation and Survey Results

Attached to this memo is a copy of the Kindergarten program PowerPoint presentation provided by Middlefork Principal Jennifer Kiedaisch to the Parent Connection Committee on January 19, 2021.

Following the presentation, a survey regarding the Kindergarten program was sent to all District 29 families. The preliminary results of the survey (also attached) were discussed at the February 2021 Parent Connections meeting.

While the respondent group for the Kindergarten survey was limited, the survey responses and Township comparison data suggest the need to further explore the following issues related to the District 29 Kindergarten program:

1. Length of the School Day:
 - a. Most New Trier Township districts offer a five to six-hour Kindergarten day.
 - b. Approximately 50% of the survey respondents indicated a preference for an immediate (versus graduated) “full-day” program. This has been an on-going request of District 29 families that struggle with the challenges of a graduate schedule.
2. Art Instruction:
 - a. Art instruction is the lowest frequency “specials” class for District 29 Kindergarten students (occurring only once every 3-weeks).
 - i. PE = X3/week; Music = X2/week; Library = X1/week; Spanish = X1/week.
3. Spanish Instruction:
 - a. Three out of five New Trier Township districts offer Spanish instruction in Kindergarten.
 - b. Approximately 60% the District 298 Kindergarten program survey respondents indicated “agree” or “strongly agree” with the statement that Spanish instruction was important in the Kindergarten program.

Kindergarten at Middlefork School: Past, Present and Future



Presented by Jennifer Kiedaisch
January 19, 2021

Overview

- X Vision
- X Philosophy
- X Schedule
- X Curriculum and Instruction
- X Assessment
- X Transitions
- X Staffing
- X How Vision Aligns with Current Reality



smooth
patience skills/manners
social & academic
person
teachers
Generate
Learning
skills
Positive
emotional
concepts
interaction
science
curious
supporting
emotionally
socially
continuous
math
happy
enjoy
secure
core
feels
good
enjoys
possible
Safe
well
growth
excited
enrichment
transition
preschool
connections/enrichment
developing
reading
community
grow
joyful
love
much
happy
new
learn
gain
inspiration
don't
still
positive
intelligence
Make
experience
Learning
Social Friends
Love
foster
loves
Love safe
able
make
supporting
curious
emotionally
socially
continuous
math
happy
enjoy
secure
core
feels
good
enjoys
possible
Safe
well
growth
excited
enrichment
transition
preschool
connections/enrichment
developing
reading
community
grow
joyful
love
much
happy
new
learn
gain
inspiration
don't
still
positive
intelligence
Make
experience



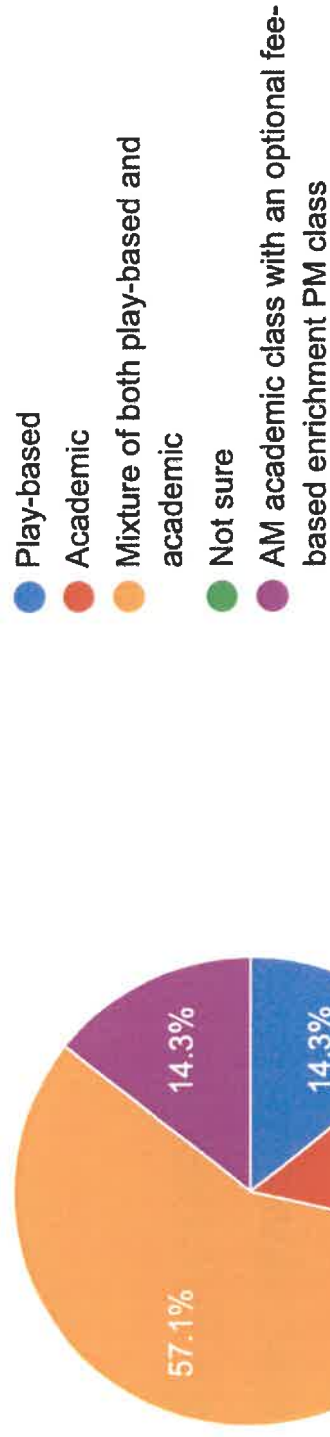
The page is decorated with several sharpened colored pencils in various colors including red, purple, blue, green, yellow, and orange, arranged around the central text. A small number '4' is located in the top right corner.

Middlefork Kindergarten Philosophy

Play is every kindergarten child's work. Through play children explore their environment and come to know themselves and the lifelong joy, value, and excitement of learning...

What is your school's philosophy for Kindergarten?

7 responses



Philosophy at Schools in New Trier Township



Kindergarten Schedule

- X Morning Meeting (Social emotional learning)
- X Writing
- X Phonemic Awareness
- X Reading Workshop
- X Math
- X Specials' Class
- X Purposeful Play (25 minutes)
- X Recess



Curriculum and Instruction Terms

Play-Based

- X Dramatic play
- X Hands-on
- X Both child-initiated & teacher-facilitated learning
- X Choice Time



Academic-Based

Teaching standards as separate subjects

Thematic Units

Integrating literacy, math, social studies, science and social-emotional learning standards into one unit





More Academic- Based over Time

Since 2014, moved away from thematic teaching with the adoption of new curricular resources



Curriculum & Instruction



Number Corner (Math Calendar Activities)

Bridges (Math)

Lucy Calkins Units of Study in Writing

Lucy Calkins Units of Study in Reading

Lucy Calkins Units of Study in Phonics

Some Thematic Units





Curriculum & Instruction: Specials' Classes

Typical Years:

- X PE- 3 x week
- X Music-2 x week
- X Art- 1 every 3 weeks
- X Spanish-1 x week
- X Library-1 x week

Schools in Township:

- X 3 out of 5 offer Spanish
- 2-4 x week
- X Some: Academics in morning and Enrichment classes in afternoon
- X One: Makerspace class





Questions?

Assessments

- X ELL Screener before year starts
- X Special Education evaluations before or during school year
- X KIDS during school year
- X Reading: Fountas and Pinnell during school year
- X Reading Fluency:AIMSweb during school year



Length of Day

Typical Years:

Graduated schedule

- X 8:30-11:50 (1st month)
- X 8:30-12:50 (next 2 weeks)
- X 8:30-1:50 (rest of year)

This Year:

8:30-11:45 and 1-2

Schools in Township:

- X Most offer 5 hour day
- X Glencoe & Kenilworth:
Full day (6 hours)



Transitions

- X Meet with Community Preschool
- X Developmental Form about Child
- X Parent-Teacher Intake Conferences
- X Kindergarten Orientation
- X Curriculum Night





Staffing

Middlefork

1 Teacher: 15 students
3 Teaching Assistants: 4 Homeroom Teachers

Township Schools

Range of 13-24 students
Median: 20
Teaching Assistant per class OR as needed per IEP



Questions?

How does our Current Reality Match our Vision?



What is supported in our current program and what is missing from our...?

- X Schedule
- X Curriculum and Instruction
- X Staffing
- X Transitions

Thanks for Joining Us Today!





SUNSET RIDGE SCHOOL DISTRICT 29

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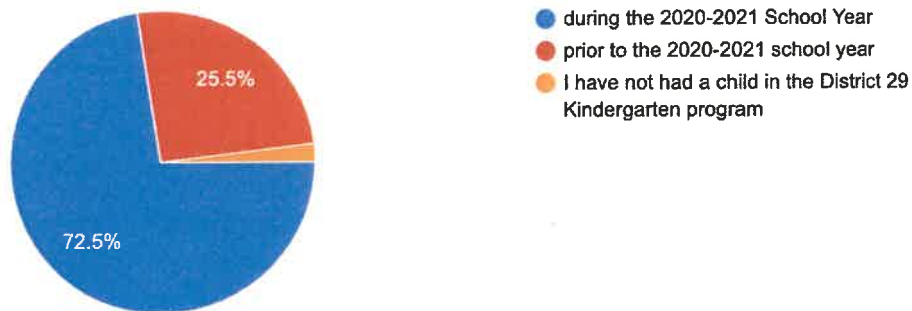
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Cultivating a learning community that engages the hearts and minds of students, one child at a time

Preliminary Kindergarten Survey Results

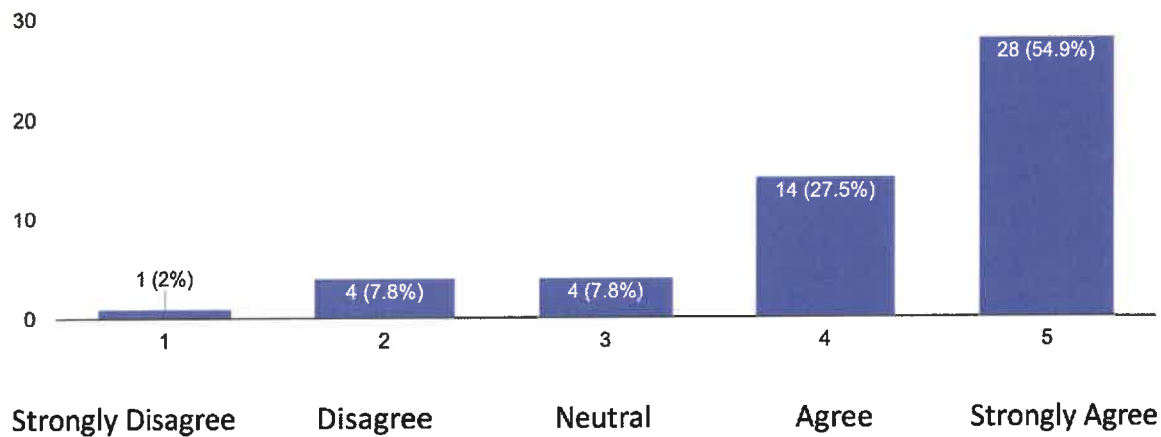
I have/had a child in the District 29 Kindergarten program...

51 responses



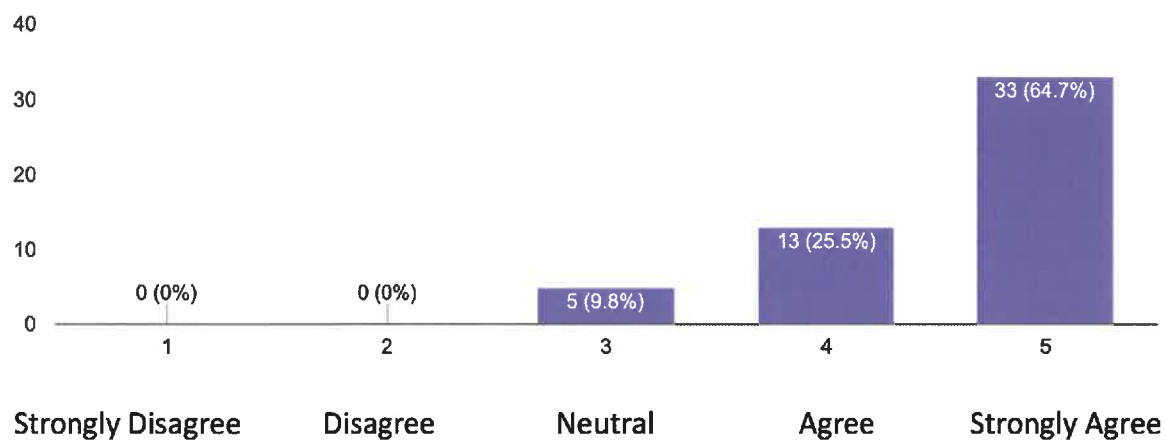
Information about the D29 Kindergarten program was readily available.

51 responses



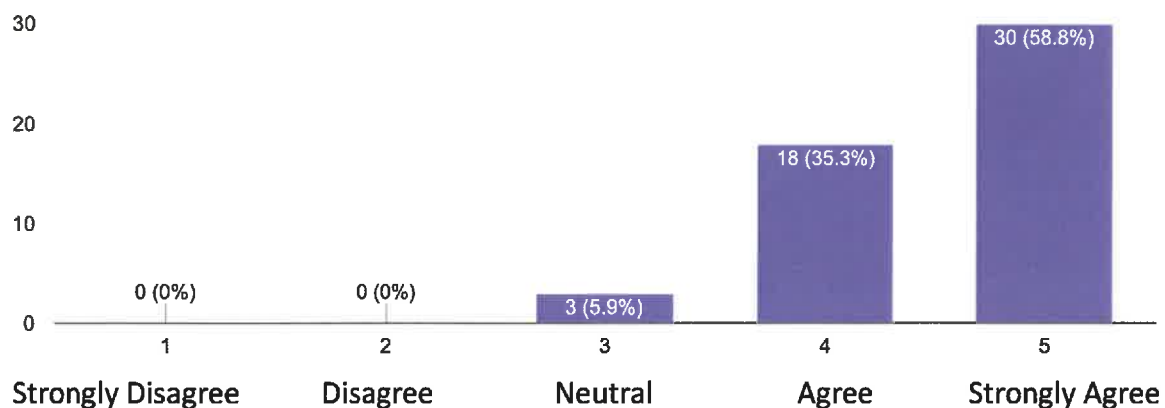
The D29 Kindergarten enrollment and orientation process met my expectations.

51 responses



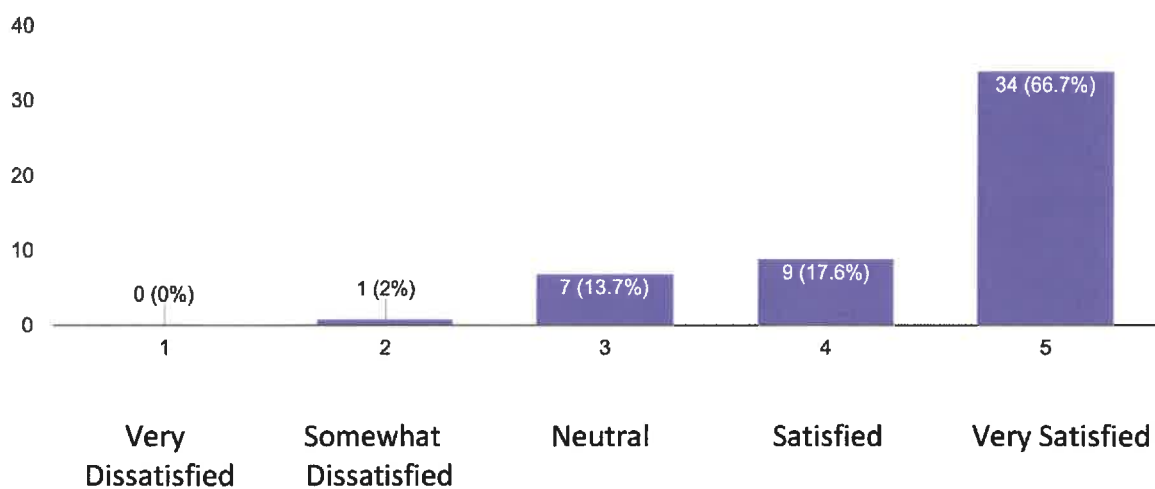
The Kindergarten team provided adequate information regarding my child's progress.

51 responses



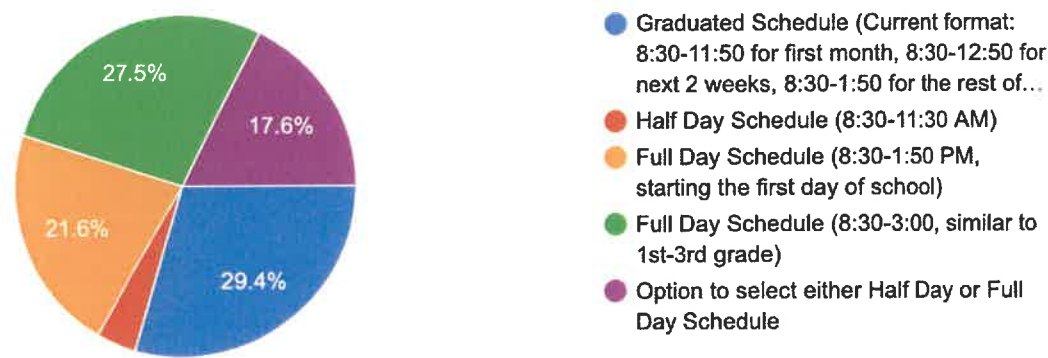
How satisfied are/were you with the D29 Kindergarten experience?

51 responses



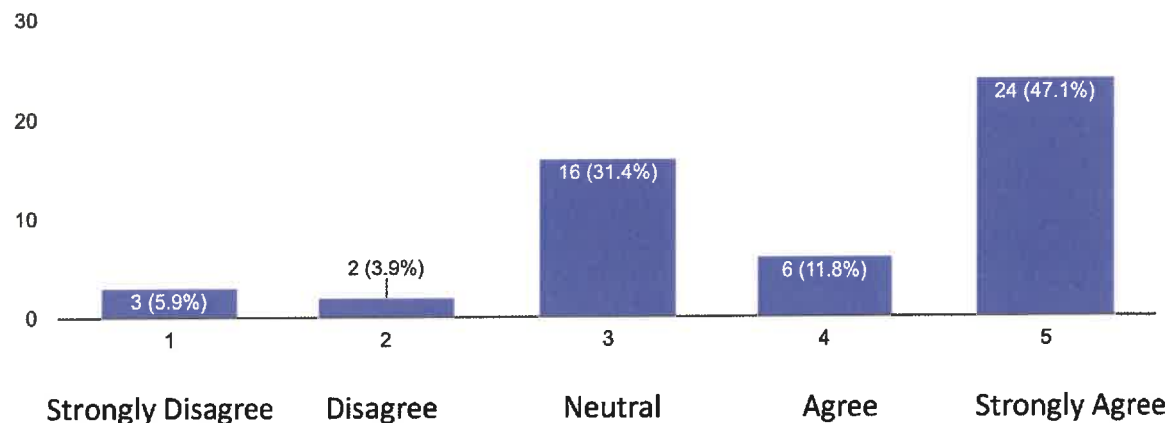
I prefer the following length of the D29 Kindergarten Day...

51 responses



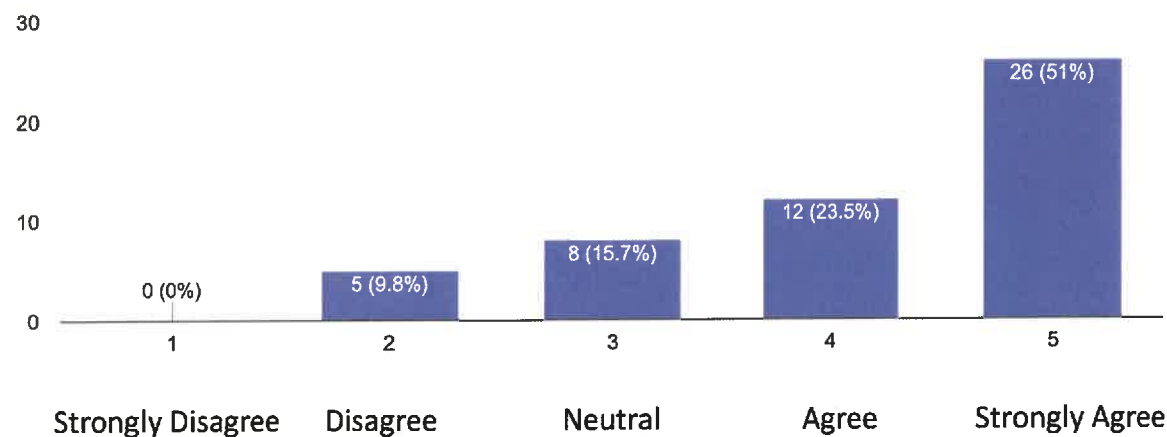
I believe it is important to offer Spanish instruction in Kindergarten.

51 responses



I believe the D29 Kindergarten program provides sufficient time for active play.

51 responses





SUNSET RIDGE SCHOOL DISTRICT 29

525 Sunset Ridge Road • Northfield, Illinois • 60093

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Cultivating a learning community that engages the hearts and minds of students, one child at a time

TO: Board of Education
Dr. Ed Stange, Superintendent

FROM: Tom Beerheide, Chief School Business Official

DATE: March 9, 2021 ^{TRB}

SUBJECT: District 29 Unaudited Monthly Financial Summary

The financial summary through February is as follows:

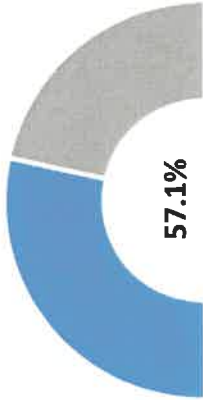
| Revenue Sources | Highlights Compared to Last Year Same Time Period |
|-------------------------------|---|
| Local Property Taxes | Slightly less than February 2020; Spring tax due date pushed back to May 3, 2021 |
| CPPRT | No collections in February |
| Investment Earnings | Significantly lower; drop in interest rates |
| Other Local Revenue | Significantly lower; not collecting lunch receipts |
| State Revenue | Similar to last year |
| Federal Revenue | None collected in February |
| | |
| Expenditures by Object | |
| Salaries | Slightly higher than last year through February; |
| Benefits | Similar to last year; |
| Purchased Services | Significantly down from a year ago due to no lunch or transportation service costs incurred to date |
| Supplies | Higher than last year due to PPE purchases |
| Capital Outlay | Down significantly due to no Middlefork construction costs |
| Tuition/Other | Higher this year due to change in payment schedule to NSSD |

Sunset Ridge School District 29

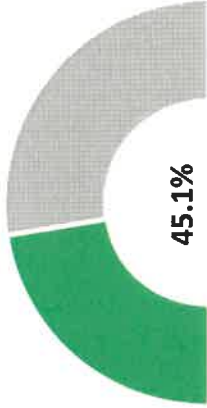
Operating Funds (Ed, O & M, Trans, IMRF/SS, Working Cash, Tort)

REVENUES - For the Period Ending February 2021

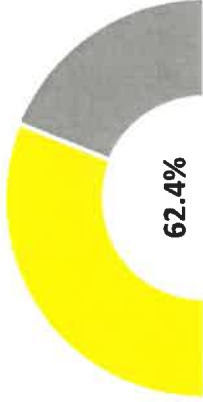
Actual YTD Local Taxes



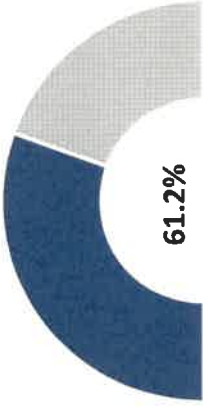
Actual YTD Other Local Revenue



Actual YTD State Revenue



Actual YTD Federal Revenue

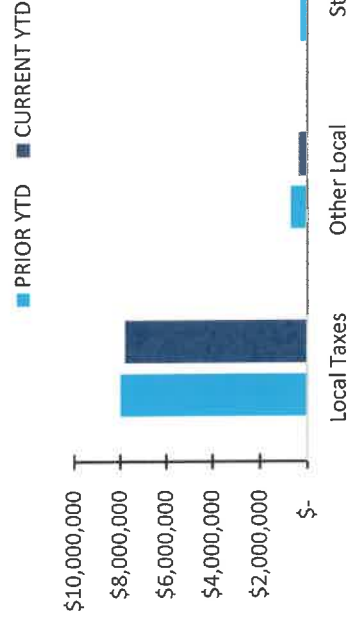


Sources of Revenue YTD

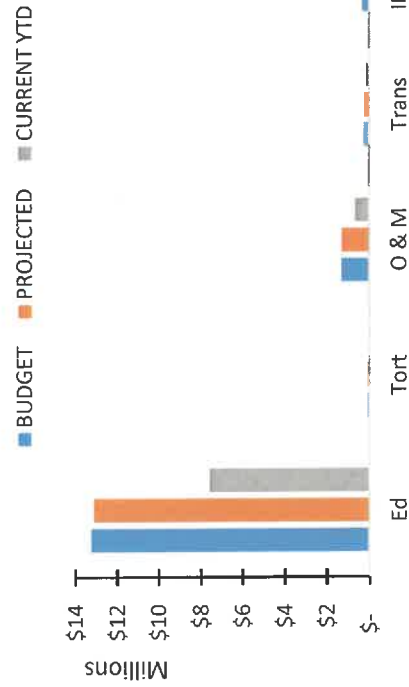
| | |
|----------------------|--------------|
| Local Property Taxes | \$ 7,767,110 |
| CPPRT | \$ 72,664 |
| Investment Earnings | \$ 42,694 |
| Other Local Revenue | \$ 207,375 |
| State Revenue | \$ 308,515 |
| Federal Revenue | \$ 244,952 |

Percent of Total Revenue YTD 56.8%

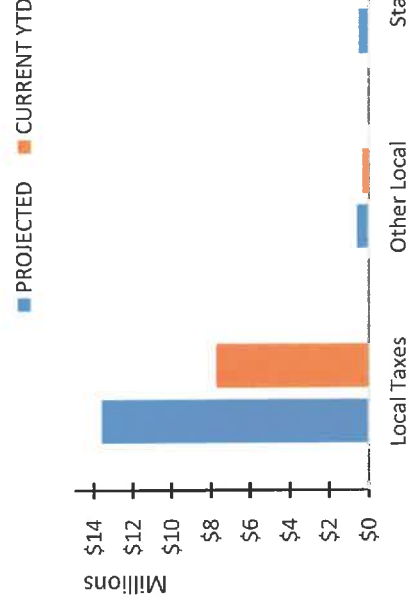
Revenues by Source



Revenues by Fund



Revenues by Source

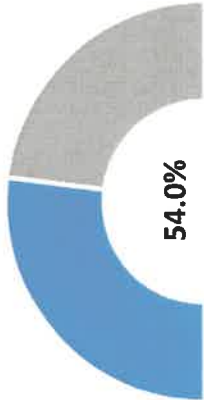


Sunset Ridge School District 29

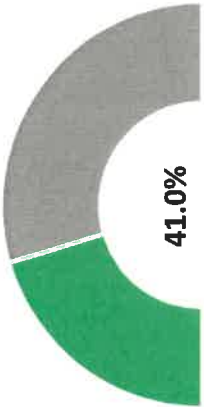
Operating Funds (Ed, O & M, Trans, IMRF/SS, Working Cash, Tort)

EXPENDITURES - For the Period Ending February 2021

Actual YTD Salaries/Benefits



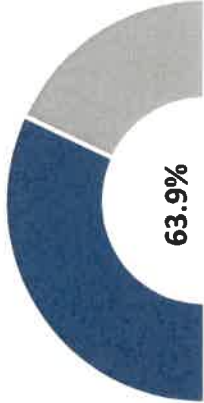
Actual YTD Purchased Services



Actual YTD Supplies



Actual YTD Cap Outlay/Other



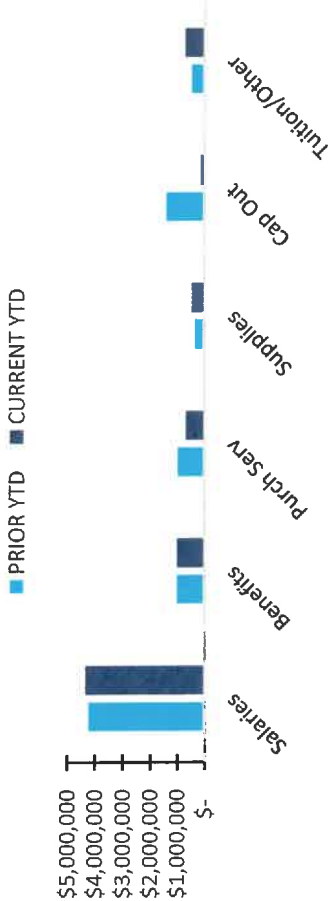
Expenditures by Object YTD

| | |
|--------------------|--------------|
| Salaries | \$ 4,362,320 |
| Benefits | \$ 990,254 |
| Purchased Services | \$ 663,811 |
| Supplies | \$ 402,100 |
| Capital Outlay | \$ 126,411 |
| Tuition/Other | \$ 690,182 |

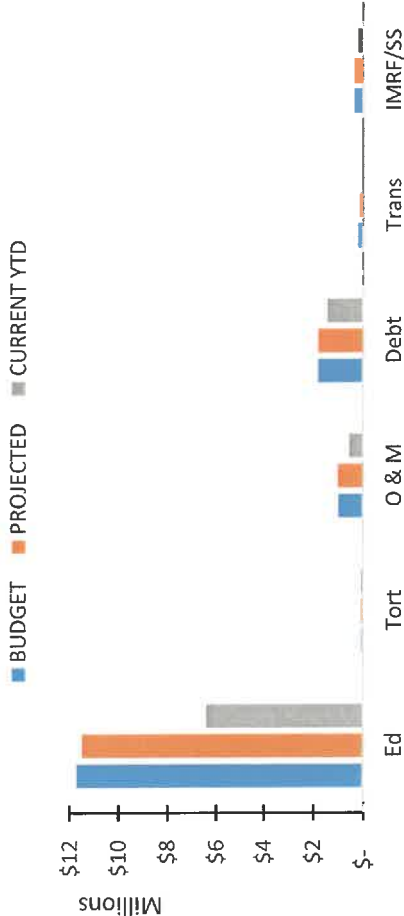
Percent of Total Expenditures YTD

54.1%

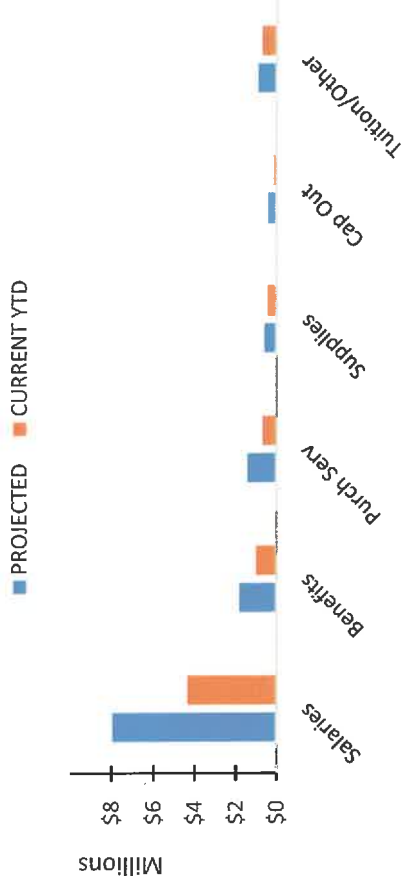
Expenditures by Object



Expenditures by Fund



Expenditures by Object



Sunset Ridge School District 29
Summary Statement of Revenues and Expenditures
Operating Funds (Ed, O & M, Trans, IMRF/SS, Working Cash, Tort)
February 2021

| REVENUES | PY Month Actual | PY YTD Actual | Budget | Current Year Month Actual | Current Year YTD Actual | Remaining | YTD % |
|----------------------|---------------------|---------------------|----------------------|------------------------------|----------------------------|---------------------|--------------|
| Local Taxes | \$ 1,792,740 | \$ 7,966,557 | \$ 13,609,748 | \$ 1,590,619 | \$ 7,767,110 | \$ 5,842,638 | 57.1% |
| CPPRT | \$ - | \$ 77,904 | \$ 103,890 | \$ - | \$ 72,664 | \$ 31,226 | 69.9% |
| Investment Earnings | \$ 18,094 | \$ 212,079 | \$ 135,311 | \$ 715 | \$ 42,694 | \$ 92,617 | 31.6% |
| Other Local Revenue | \$ 34,593 | \$ 393,741 | \$ 477,100 | \$ 8,573 | \$ 207,375 | \$ 269,725 | 43.5% |
| State Revenue | \$ 33,579 | \$ 262,058 | \$ 494,615 | \$ 33,580 | \$ 308,515 | \$ 186,100 | 62.4% |
| Federal Revenue | \$ - | \$ 121,079 | \$ 400,553 | \$ - | \$ 244,952 | \$ 155,601 | 61.2% |
| TOTAL REVENUE | \$ 1,879,006 | \$ 9,033,418 | \$ 15,221,217 | \$ 1,633,487 | \$ 8,643,309 | \$ 6,577,907 | 56.8% |

| EXPENDITURES | PY Month Actual | PY YTD Actual | Budget | Current Year Month Actual | Current Year YTD Actual | Remaining | YTD % |
|---------------------------|-------------------|---------------------|----------------------|------------------------------|----------------------------|---------------------|--------------|
| Salaries | \$ 671,820 | \$ 4,251,201 | \$ 8,085,694 | \$ 693,407 | \$ 4,362,320 | \$ 3,723,374 | 54.0% |
| Benefits | \$ 148,356 | \$ 985,103 | \$ 1,826,862 | \$ 149,285 | \$ 990,254 | \$ 836,608 | 54.2% |
| Purchased Services | \$ 68,371 | \$ 968,467 | \$ 1,620,719 | \$ 51,648 | \$ 663,811 | \$ 956,908 | 41.0% |
| Supplies | \$ 21,877 | \$ 311,578 | \$ 553,670 | \$ 30,602 | \$ 402,100 | \$ 151,570 | 72.6% |
| Capital Outlay | \$ 4,166 | \$ 1,395,880 | \$ 388,400 | \$ (186) | \$ 126,411 | \$ 261,989 | 32.5% |
| Tuition/Other | \$ 17,262 | \$ 441,937 | \$ 888,794 | \$ 15,489 | \$ 690,182 | \$ 198,612 | 77.7% |
| TOTAL EXPENDITURES | \$ 931,851 | \$ 8,354,166 | \$ 13,364,139 | \$ 940,244 | \$ 7,235,078 | \$ 6,129,061 | 54.1% |

| | | | |
|--|--------------|------------|--------------|
| REVENUE UNDER (OVER) EXPENDITURES | \$ 1,857,078 | \$ 693,243 | \$ 1,408,231 |
|--|--------------|------------|--------------|

